

Analysis of MSN Student Satisfaction Data Fall 2019

1. MSN students (all tracks) were asked to rate the degree to which they agreed with 14 statements related to participation in decision making, academic policies, adequacy of resources, adequacy of campus services, teaching/learning and evaluation practices, and the curriculum (see raw data for details). Ratings could range from 1= Strongly Disagree to 5= Strongly Agree, and faculty set the benchmark for each item at a mean of 4 or higher.

Below is the table of means for all 14 items:

Item	Mean	Meets Benchmark	Action Taken by EE (If Benchmark Not Met)
Students are able to participate in the School of Nursing decision making (i.e. class officers, PPC, Student Government Association). CCNE I-E	3.73	No	
Academic policies of the parent institution and the nursing program are congruent and support achievement of the mission, goals, and expected program outcomes. These policies are: 1) fair and equitable; and 2) published and accessible. CCNE I-F	4.42	Yes	NA
Fiscal (money) and physical resources (i.e. equipment, supplies, computer labs, teaching, classrooms) are sufficient to enable the program to fulfill its mission, goals, and expected outcomes. CCNE II-A, B	4.36	Yes	NA
Advising services are sufficient to ensure quality and meet student needs. CCNE II-C	4.34	Yes	NA
Counseling services are sufficient to ensure quality and meet student needs. CCNE II-C	3.37	No	
Career Center services are sufficient to ensure quality and meet student needs. CCNE II-C	3.65	No	
Library services are sufficient to ensure quality and meet student needs. CCNE II-C	4.39	Yes	NA
The curriculum (nursing content) is logically structured to achieve expected student outcomes. Master's curricula	4.36	Yes	NA

build on a foundation comparable to baccalaureate level nursing knowledge. CCNE III-F			
Teaching-learning practices in the CLASSROOM support the achievement of expected student outcomes and expose students to individuals with diverse life experiences, perspectives, and backgrounds. CCNE III-G	4.27	Yes	NA
Teaching-learning practices in the CLINICAL setting support the achievement of expected student outcomes and expose students to individuals with diverse life experiences, perspectives, and backgrounds. CCNE III-G	4.18	Yes	NA
Teaching-learning practices in the NURSING LAB support the achievement of expected student outcomes and expose students to individuals with diverse life experiences, perspectives, and backgrounds. CCNE III-G	4.19	Yes	NA
Teaching-learning practices in SIMULATION support the achievement of expected student outcomes and expose students to individuals with diverse life experiences, perspectives, and backgrounds. CCNE III-G	4.29	Yes	NA
The curriculum includes planned clinical practice experiences that: 1) enable students to integrate new knowledge and demonstrate meeting of program goals; 2) foster interpersonal collaborative practice; and 3) are evaluated by faculty. CCNE III-H	4.38	Yes	NA
Individual student performance is evaluated by the faculty and reflects achievement of expected student outcomes. Evaluation policies and procedures for individual student performance are defined and consistently applied. CCNE III-I	4.44	Yes	NA

From the table, the areas of greatest MSN student satisfaction include:

- Evaluation of student performance
- Clinical experiences
- Academic policies

From the table, the areas of least MSN student satisfaction include:

- Career Center services
- Counseling services
- Participation in decision-making

2. Students were asked for comments regarding the above ratings:

Topic of Concern	Action Taken by EE
<ul style="list-style-type: none"> • Some quality of instruction has declined: <ul style="list-style-type: none"> ○ Some recorded lectures are not good quality or engaging ○ Students need more direction ○ Some courses are disorganized 	
<ul style="list-style-type: none"> • Some faculty could improve: <ul style="list-style-type: none"> ○ Some emails are not returned in a timely manner ○ Some faculty are seen as rude ○ Some poor communication from faculty to other faculty (team teaching) and students 	
<ul style="list-style-type: none"> • Clinical placement- students need more help 	

3. Students were asked to comment on the areas that the School of Nursing excels, and the overwhelming areas were:

- Simulation
- Faculty support