

Georgia College School of Nursing



Dr. Deborah MacMillan Welcome

**Dr. Debbie Greene Undergraduate Update/ Curriculum Changes
Team STEPPS**

**Dr. Sheryl Winn Graduate Graduate Programs Update
London Study Abroad**

Dr. Josie Doss SANE Grant

Dr. Leslie Moore Educational Effectiveness, Upcoming Accreditation, September Survey

**Dr. Sterling Roberts and Simulation and Translational Research Center and Skills Lab
Ms. JoAnne Raatz**

**Dr. Deborah MacMillan ANEW Grant
Women's Health Nurse Practitioner and Midwifery Programs**

Advisory Board Agenda

April 9, 2019

4:30 pm

Georgia College welcomes new dean of the College of Health Sciences



Dr. Sheri Noviello will join Georgia College as dean of the College of Health Sciences July 1, 2019. Noviello is currently the dean of the College of Nursing and Health Sciences at Valdosta State University, a role she's served in since 2014. She will assume her new position after current Dean Sandra Gangstead returns to faculty.

"We are grateful for the work that Dean Gangstead has done over the last 12 years," said Dr. Kelli Brown, provost and senior vice president for academic affairs. "Dr. Noviello brings with her a wealth of knowledge and leadership experience in academia and health care. She is poised to lead the College of Health Sciences on our continued track toward preeminence."

A scholar and teacher specializing in nursing, Noviello has worked in higher education for nearly 30 years. Her experience includes working as assistant director and then director of the School of Nursing at Columbus State University, as well as a faculty member at Columbus State University and Chattahoochee Valley College.

"There is a solid foundation of strong programs in the College of Health Sciences at Georgia College that has been built through the hard work of current and past faculty, staff, students and leaders," said Noviello.

"I am excited for the opportunity to partner with the individuals within the college and university to build upon that foundation, to expand the existing relationships with our clinical partners and with other entities in the surrounding area, and to deepen the fingerprint of Georgia College on our community and the health and well-being of its citizens."

She currently serves as a representative on Southern Georgia Workforce Georgia, the Commission on Collegiate Education of Nursing, Academic Advisory Committee on Nursing as well as the Georgia Public Health Nursing Practice and Education Workgroup Planning Committee and several other regional professional groups.

In her clinical work, she specialized in emergency nursing as a staff/charge nurse in a Level II Trauma Center and an emergency department in a cardiac center.

Noviello received her Ph.D. from the Medical College of Georgia. She also holds a Master's of Nursing in Adult Health/Education and a post master's certificate in pediatrics, both of which she received from Troy University. She received her Bachelor of Nursing from Columbus College.

She and her husband, Kevin, have three adult sons, a daughter-in-law and two miniature schnauzers.

Study Abroad Opportunities

Honduras

Join students and faculty on a 2-week study abroad trip to the Agalta Valley in Honduras. Immerse yourself in local culture and explore how citizens of Honduras are improving their community through education, construction, agriculture, water filtration and medical care. (Offered during fall semester)



Tanzania



Explore the Ngorongoro Crater and hike the elephant cave. Interact with the local Maasai at the market and learn how community activists are bettering the lives of the local people through organizations such as the Pippi House and Watoto Foundation. (Offered during spring semester)

Philippines

Conduct research, explore healthcare sites, and visit archeological sites in Bohol, Philippines. Students will interact with local healthcare providers and their patients. (Offered during summer semester)



BSN Curriculum Update

Fall 2018 with new cohort

- Pathopharmacology moved into the first semester
- New SEMINARS to engage with healthcare professionals
- Community & Population-based nursing course & clinical changes
- Maximize use of Center for Simulation and Translational Research
- Integrated concepts include: safety & infection control; nutrition; cultural diversity/spirituality; gerontology; & end of life care
 - Seminars 4001-4004
 - Human Cultures & Worlds
 - Intellectual and Practical Skills
 - Personal & Social Responsibility
 - Integrative & Applied Learning

Sample PNUR to BSN Four-year Program of Study (Individual schedules may vary.)*

Year	Course & Level	Course Title	Credit HRS	Term completed	Course & Level	Course Title	Credit HRS	Term completed
O	ENGL 1101 ^{Area A}	English Composition 1	3	_____	ENGL 1102 ^{Area A}	English Composition 2	3	_____
N	MATH _____ ^{Area A}	AREA A2 MATH Selection	3	_____	MATH 2600	Probability & Statistics	3	_____
E	GC1Y 1000	Critical Thinking	3	_____	AREA C1	Humanities & Ethics Selection	3	_____
	BIOL 1100/L -OR-	Biological Processes with lab -OR-	4	_____	BIOL 1120/L -OR-	Biodiversity with lab -OR-	4	_____
	CHEM 1151/L	Survey of Chemistry 1 with lab	OR 4	_____	CHEM 1152/L	Survey of Chemistry 2 with lab	OR 4	_____
	GCSU 0001	PNUR First-year Academic Seminar (FYAS)	1	_____	AREA E -- 1st of 3	Social Sciences Selection **	3	_____
	TOTAL HRS =		14		TOTAL HRS =		16	
T	BIOL 2160	Anatomy & Physiology 1	4	_____	BIOL 2170	Anatomy & Physiology 2	4	_____
W	BIOL 3180	Allied Health Microbiology	4	_____	NRSRG 2780	Healthcare Delivery Systems	3	_____
O	PSYC 2103	Intro to Human Development	3	_____	AREA C2	Fine Arts Selection	3	_____
	GC2Y 2000	Global Perspectives	4	_____	AREA E -- 2nd of 3	Social Sciences Selection **	3	_____
	TOTAL HRS =		15		AREA E -- 3rd of 3	Social Sciences Selection **	3	_____
					TOTAL HRS =		16	
*All Regents/Legislative Requirements must be completed prior to entering GC's BSN Cohort via competitive, secondary admission processes.								
T	NRSRG 3140/L	Therapeutic Health Assessment	3	_____	NRSRG 3440/L	Integrated Nrsrg. Mgmt. of Adult & Geriatric Clients I	6	_____
H	NRSRG 3240/L	Foundations of Nursing Practice	9	_____	NRSRG 3540/L	Psychiatric Mental Health Nursing	5	_____
R	NRSRG 3345	Nursing Pathpharmacology	3	_____	NRSRG 3560/L	Community and Population Based Nursing	4	_____
E	NRSRG 4001	Nursing Seminar: Culture & Natural World	0	_____	NRSRG 4002	Nursing Seminar: Intellectual & Practical Skills	0	_____
	TOTAL HRS =		15		TOTAL HRS =		15	
F	NRSRG 4140	Discovery & Evidence Based Practice In Nursing	2	_____	NRSRG 4780	Leadership & Mgmt. In Nursing	3	_____
O	NRSRG 4580/L	Integrated Nrsrg. Mgmt. of Adult & Geriatric Clients II	8	_____	NRSRG 4981	Synthesis of Clinical Reasoning	1	_____
U	NRSRG 4665/L	Nursing Care of the Family	7	_____	NRSRG 4980/L	Transition to Professional Nursing Practice	9	_____
R	NRSRG 4003	Nursing Seminar: Personal & Social Responsibility	0	_____	NRSRG 4004	Nursing Seminar: Integrated & Applied Learning	0	_____
	TOTAL HRS =		17		TOTAL HRS =		13	

^{Area A}Per USG/BOR Policies, students -- who have earned 30 (thirty) overall hours but have not completed ENGL 1101, ENGL 1102, & Area A MATH -- must enroll in the next course necessary to make progress toward completing Area A every semester in which they take classes.

**The USG/BOR Legislative Requirements for US/GA Constitution/History may be satisfied through coursework or tests offered through the GC Testing Center. See GC Catalog & web site for details.

*Refer to current Georgia College Catalog and web site for program and secondary admission requirements. This sheet is an example only and was revised August 2018.

Georgia College - Bachelor of Science in Nursing (B.S.N.)

<http://catalog.gcsu.edu/en/2017-2018/Undergraduate-Catalog/Colleges-and-Majors/College-of-Health-Sciences/Nursing/Bachelor-of-Science-in-Nursing-BSN>

<http://catalog.gcsu.edu/en/2017-2018/Undergraduate-Catalog/Colleges-and-Majors/College-of-Health-Sciences/Nursing/Nursing-BSN>

<http://www.gcsu.edu/health/nursing/nursing-bsn>

The Bachelor of Science in Nursing (BSN) program at Georgia College is accredited by the Commission on Collegiate Nursing Education (CCNE), is fully approved by the Georgia Board of Nursing, and is designed to satisfy the current educational requirements prescribed by the Board of Nursing for professional licensure. Upon successful completion of this program, the unlicensed graduate is eligible to apply for licensure as a registered professional nurse by examination (NCLEX-RN). Approval for admission to the licensing examination and subsequent licensure of qualified applicants is granted by the Georgia Board of Nursing. Criminal background checks are required by O.C.G.A. § 43-26-7. Any history of arrest may affect the applicant's ability to complete the program or obtain licensure.

Nursing Admission Requirements

Admission to the nursing program is highly competitive and may be limited based on availability of qualified faculty and maintaining student to faculty ratios required by standards of the Georgia Board of Nursing. All students who apply to the major may not be admitted.

Agencies where clinical and practical experiences take place require students to undergo a criminal background check, to complete urine drug screens, and to meet the CDC standards for immunizations for health care professionals. Students desiring to enter the School of Nursing should consider these requirements. Agencies may refuse any student based on failure to meet these guidelines or other agency guidelines. Refusal of an agency to accept a student may delay or prevent a student from completing the program. Professional licensing boards may also refuse to license individuals who have committed certain criminal acts or other acts of moral turpitude.

Undeclared: Nursing Track (PNUR) - An applicant who meets GC requirements may be admitted to the University for any academic term and be classified as a PNUR Student. This enables the student to take Core Curriculum courses. Acceptance as a PNUR Student does not guarantee acceptance into the upper division Nursing Major (GC's BSN Program Cohort).

The following minimum criteria must be met prior to the deadline for GC's BSN Program Cohort Applications. Official documents must be submitted far enough in advance so that they can be articulated into the student's records prior to the relevant application deadline.

1. Acceptance to the University as a student in Good Academic Standing
2. Completion of at least one pair of Area D Science Courses for Health Science Majors or approval of petition to substitute a higher level pair of Area D Science Courses for STEM Majors (See Core Curriculum.)
3. Submission of plan noting how student will complete all remaining Core Curriculum (Areas A – F) and legislative requirements for PNUR to BSN Majors
4. If a grade of "D" or "F" has previously been earned in any of the courses listed below, it must be replaced with a "C" or better before applying to GC's BSN Program:
 - A. ENGL 1101 "English Composition 1"
 - B. MATH 2600 "Probability and Statistics"
 - C. CHEM 1151/L & CHEM 1152/L or BIOL 1100/L & BIOL 1120/L
 - D. BIOL 2160/2170/2180 "A&P1/A&P2/Microbiology"
 - E. NRSNG 2780 "Healthcare Delivery Systems" taken at GC
5. Submission of official College Board SAT and/or ACT Scores to the GC Admissions Office – SAT and ACT Scores are valid for 7 (seven) years. See GC Tran Guide on PAWS Student Portal for test scores recorded for you.
6. Completion of the ATI Test of Essential Academic Skills (ATI TEAS 6th Version) and receipt by the GC NRSNG Department of the official ATI TEAS Score Report from ATI at least one day prior to the deadline for BSN Applications. The ATI TEAS is available at the GC Testing Center and other locations nationwide. The current ATI TEAS may be taken for admission into the GC BSN Program only two times in two years, and the test dates cannot be less than 14 days apart. (This limitation may vary among schools.) See relevant web pages for more info.
7. Attainment of cumulative GPA* & PNUR GPA of at least 2.75 out of 4.0 – *See your Degree Works Audit's Overall GPA.
8. NOTE: Currently, this secondary admissions process is objective – based on numerical calculations – and no subjective components, e.g., interview, essay, or letter of recommendation, are utilized or accepted.

**Table of Historical Averages for Past Few Years for Students Provisionally Admitted
to GC's BSN Cohorts via Competitive, Secondary Admissions Processes**

(Please note that this table is for informational purposes only and is not part of GC's Catalog.)

BSN Application scheduled to be available on GC's web site	BSN Cohort Start Term/Month	SAT (Verbal + Math)	ACT (Composite)	ATI TEAS 6 th Ed.	GPA 4.0 scale	# Eligible Applicants	# Students Admitted
last Friday in June – last Friday in July*	Spring/January	1230	26	86%	3.65	~100	56
first Friday in Dec. – first Friday in Feb.*	Fall/August	1178	27	87%	3.77	~150	56

Nursing Major - Enrollment in the Nursing Major is limited to the most qualified students as determined by the Admission, Progression, and Recognition Committee of the Nursing Faculty Organization. *BSN Cohort applicants will be notified via GC Student Email if provisionally admitted to the BSN Cohort a few weeks after the application deadline.

Usually, if you are CORE complete (Areas A – E) at a University System of Georgia (USG) School, you will be CORE complete (Areas A – E) at Georgia College. Please remember that the PNUR Major-related Courses for Area F, which may be specific to GC, will also need to be completed. A student who is provisionally admitted to the GC BSN Program Cohort must be CORE complete (Areas A – E & PNUR Area F + USG/BOR Legislative Requirements for US/GA Constitution/History) before the cohort begins. Otherwise, the student forfeits the seat reserved for her/him in the cohort. Even if you are evaluated as otherwise CORE complete by the Registrar at Georgia College, you will still need to take NRS 2780 "Healthcare Delivery Systems" here at GC before the BSN Cohort starts. NRS 2780 "Healthcare Delivery Systems" is offered every semester as a hybrid (F2F & online) including the summer when it is also offered totally online.

Students who have met these minimum criteria must apply to the School of Nursing for acceptance into the upper division Nursing Major (GC's BSN Program Cohort). Students who satisfy the basic requirements for secondary admission as described above are evaluated by an admission's formula and ranked. BSN Applicants not admitted to the cohort must reapply as new applicants according to the most current requirements. **All potential students are encouraged to communicate with their advisors as admission dates and admission criteria are subject to change.**

Technical Standards for Admission to and Retention in the Undergraduate Program

Nurses have an obligation not only to themselves and the profession but also to the public to provide safe, competent, and responsible care, e.g., <http://nursingworld.org/DocumentVault/Ethics-1/Code-of-Ethics-for-Nurses.html>. Nursing students shall be in reasonably good health, and any disability should not hinder the student in administering safe nursing care. Examples of essential functions that a student must be capable of performing while in the nursing program at Georgia College are listed in the Catalog.

Additional Requirements

Students who are accepted into the BSN program must submit evidence of health status, health insurance, immunizations, TB screening, RN or other professional license if applicable, current American Heart Association Health Care Provider (BLS) level of CPR certification, ability to meet technical standards, and other documents and laboratory tests specified by clinical agencies. Any student who is licensed by the State of Georgia must submit evidence of current licensure annually including those who are Registered Nurses. (Some GC BSN Majors may have earned their ASN-RN elsewhere.)

Additional Fees for Nursing Students**

Estimated costs of additional fees for the BSN program are approximately \$2,000 excluding health insurance premiums. Nursing students should expect the following additional fees: HESI testing (may be included in some course fees), uniforms, watch with sweep second hand, physical assessment equipment, official GC picture identification, malpractice insurance, health insurance, criminal background screens, clinical travel expenses***, laboratory fees (for academic laboratory and testing fees plus additional health screening, such as, urine drug screens, titers, etc.). Also, nursing textbooks tend to be more costly than books for Core courses but are often used in several courses. Other fees related to licensure may include passport-size pictures, NCLEX-RN testing fee, and fingerprinting.

Please apply for grants/scholarships in addition to HOPE and Pell to help defray educational costs. *The large number of health care agencies in the region makes it possible for the College of Health Sciences to offer a variety of clinical learning opportunities; however, students can anticipate driving up to 100 miles for clinical learning on occasion. Travel and other extra expenses are the responsibility of the student.