Examples/Drafts of instruments to be used to assess competence

Subject:	
Evaluator:	
Site:	
Period:	
Dates of Course:	
Course:	NRSG 7300 Women's Health I (Midwifery Section)
Form:	Faculty Feedback on Student

Thank you for giving our Nurse Midwifery Students your commitment of time and expertise this semester. We value your feedback so that we may continue to improve the learning experience for our students and our relationships with preceptors and clinical sites. The following is a brief feedback survey that will give you the opportunity to help us assess the student and program. Please select only the best response for each question. Thank you!
Please contact the Nursing 7300 Course Coordinator at Monica.Ketchie@gcsu.edu or 478-445-3911 for any questions or concerns we can assist you with.

Date and time of student clinical visit by faculty   *(Question 1 of 10 - Mandatory)*

MSN Midwifery Outcomes: 1,2,3
(Question 2 of 10 - Mandatory)

	Needs Improvement *Please give examples*	On track for this level in the Program	Above Average *Please give examples*	N/A: No opportunity, Not observed, or Not applicable
Communicates with patients/families in a professional manner utilizing culturally sensitive and ethical approach. (1)	1.0	2.0	3.0	0
Oral presentation of patient's CC, HPI, ROS, and PE is clear and concise. (2)	1.0	2.0	3.0	0

	Needs Improvement *Please give examples*	On track for this level in the Program	Above Average *Please give examples*	N/A: No opportunity, Not observed, or Not applicable
Documents appropriately in paper or electronic health record. (3)	1.0	2.0	3.0	0
Elicits complete, appropriate history, with focused pursuit of information relevant to probable differential diagnoses. (4)	1.0	2.0	3.0	0

Examples or Elaboration from MSN Midwifery Outcomes: 1,2,3 section   *(Question 3 of 10)*

MSN Midwifery Outcomes: 4,5,6
(Question 4 of 10 - Mandatory)

	Needs Improvement *Please give examples*	On track for this level in the Program	Above Average *Please give examples*	N/A: No opportunity, Not observed, or Not applicable
Completes smooth well-focused physical exam based on patient's presenting symptoms and Evidence based guidelines. (1)	1.0	2.0	3.0	0
Recommends or orders diagnostic testing, referrals, etc appropriate to exam findings. (2)	1.0	2.0	3.0	0
Integrates data obtained to formulate probable differential diagnoses. (3)	1.0	2.0	3.0	0
Includes appropriate pharmacological treatment and writes prescriptions accurately. (4)	1.0	2.0	3.0	0

Examples or Elaboration from MSN Midwifery Outcomes: 4,5,6 section   *(Question 5 of 10)*

MSN Midwifery Outcomes: 4,5,6
(Question 6 of 10 - Mandatory)

	Needs Improvement	On track for this level in the Program	Above Average	N/A: No opportunity, Not observed, or Not applicable

	Please give examples		Please give examples	
Develops patient plan to promote, maintain, restore health to include: pharmacology, non-pharmacologic, health education, referrals, etc. (1)	1.0	2.0	3.0	0
Identifies current practice guidelines, research, and pathophysiology appropriate to patient diagnosis/symptoms. (2)	1.0	2.0	3.0	0
Prioritizes patient problem list appropriately. (3)	1.0	2.0	3.0	0
Considers cost, reimbursement, and patient choice/wishes when developing patient plan. (4)	1.0	2.0	3.0	0
Differentiates between normal and abnormal patient and diagnostic findings. (5)	1.0	2.0	3.0	0
Follow-up plan is appropriate. (6)	1.0	2.0	3.0	0

Examples or Elaboration from MSN Midwifery Outcomes: 1,2,3 section   *(Question 7 of 10)*

MSN Midwifery Outcomes: 4,5,6
The Preceptor and/or Staff at this facility reported the following about the student. (Or Faculty Observed on day of visit).
(Question 8 of 10 - Mandatory)

	Needs Improvement *Please give examples*	On track for this level in the Program	Above Average *Please give examples*	N/A: No opportunity, Not observed, or Not applicable
Arrives on time and gives notice when not able to attend. (1)	1.0	2.0	3.0	0
Dresses according to site dress code guidelines and in a professional manner. (2)	1.0	2.0	3.0	0
Communicates with preceptor, office staff, patients and families in a professional manner. (3)	1.0	2.0	3.0	0

Consults and seeks assistance from preceptor in a timely, and respectful appropriate manner. (4)	1.0	2.0	3.0	0
Demonstrates initiative to maximize learning opportunities. (5)	1.0	2.0	3.0	0
Recognizes own limitations and respects the roles of others. (6)	1.0	2.0	3.0	0
Discusses with preceptor/patient/family suggestions for participation and improvement in regulatory, legislation, and public policy as it relates to family practice. Ex: recommending signing up for insurance, social assistance programs, etc. (7)	1.0	2.0	3.0	0

Examples or Elaboration from MSN Midwifery Outcomes: 4,5,6 section   *(Question 9 of 10)*

Please elaborate on any additional praise or concerns you have regarding the student or clinical experience. Please list a detailed plan for student to impro experiences.   *(Question 10 of 10)*

Thank you for your dedication to teaching our students and improving health care for all. We appreciate you!

Preceptor Feedback on Student Draft

Subject:	
Evaluator:	
Site:	
Period:	
Dates of Course:	
Course:	NRSG 7300 Women's Health I (Midwifery Section)
Form:	Preceptor Feedback on Student

Thank you for giving our Nurse Midwifery Students your commitment of time and expertise this semester. We value your feedback so that we may continue to improve the learning experience for our students and our relationships with preceptors and clinical sites. The following is a brief feedback survey that will give you the opportunity to help us assess the student and program. Please select only the best response for each question. Thank you!

Please contact the Nursing 7300 Course Coordinator at Monica.Ketchie@gcsu.edu or 478-445-3911 for any questions or concerns we can assist you with.

(Question 1 of 10 - Mandatory)

Approximate number of hours spent with you this semester [   ]

MSN Midwifery Outcomes: 1,2,3
(Question 2 of 10 - Mandatory)

	Needs Improvement *Please give examples*	On track for this level in the Program	Above Average *Please give examples*	N/A: No opportunity, Not observed, or Not applicable
Communicates with patients/families in a professional manner utilizing culturally sensitive and ethical approach. (1)	1.0	2.0	3.0	0

Oral presentation of patient's CC, HPI, ROS, and PE is clear and concise. (2)	1.0	2.0	3.0	0
Documents appropriately in paper or electronic health record. (3)	1.0	2.0	3.0	0
Elicits complete, appropriate history, with focused pursuit of information relevant to probable differential diagnoses. (4)	1.0	2.0	3.0	0

Examples or Elaboration from MSN Midwifery Outcomes: 1,2,3 section   *(Question 3 of 10)*

MSN Midwifery Outcomes: 4,5,6
(Question 4 of 10 - Mandatory)

	Needs Improvement *Please give examples*	On track for this level in the Program	Above Average *Please give examples*	N/A: No opportunity, Not observed, or Not applicable
Arrives on time and gives notice when not able to attend. (1)	1.0	2.0	3.0	0
Dresses according to site dress code guidelines and in a professional manner. (2)	1.0	2.0	3.0	0
Communicates with preceptor, office staff, patients and families in a professional manner. (3)	1.0	2.0	3.0	0
Consults and seeks assistance from preceptor in a timely, and respectful appropriate manner. (4)	1.0	2.0	3.0	0
Demonstrates initiative to maximize learning opportunities. (5)	1.0	2.0	3.0	0
Recognizes own limitations and respects the roles of others. (6)	1.0	2.0	3.0	0
Discusses with preceptor/patient/family suggestions for participation and improvement in regulatory, legislation, and public policy as it relates to family practice. Ex: recommending signing up for insurance, social assistance programs, etc. (7)	1.0	2.0	3.0	0

MSN Midwifery Outcomes: 4,5,6
(Question 6 of 10 - Mandatory)

	Needs Improvement *Please give examples*	On track for this level in the Program	Above Average *Please give examples*	N/A: No opportunity, Not observed, or Not applicable
Completes smooth well-focused physical exam based on patient's presenting symptoms and Evidence based guidelines. (1)	1.0	2.0	3.0	0
Recommends or orders diagnostic testing, referrals, etc. appropriate to exam findings. (2)	1.0	2.0	3.0	0
Integrates data obtained to formulate probable differential diagnoses. (3)	1.0	2.0	3.0	0
Includes appropriate pharmacological treatment and writes prescriptions accurately. (4)	1.0	2.0	3.0	0

MSN Midwifery Outcomes: 1,2,3
(Question 8 of 10 - Mandatory)

	Needs Improvement *Please give examples*	On track for this level in the Program	Above Average *Please give examples*	N/A: No opportunity, Not observed, or Not applicable
Develops patient plan to promote, maintain, restore health to include: pharmacology, non-pharmacologic, health education, referrals, etc. (1)	1.0	2.0	3.0	0

Identifies current practice guidelines, research, and pathophysiology appropriate to patient diagnosis/symptoms. (2)	1.0	2.0	3.0	0
Prioritizes patient problem list appropriately. (3)	1.0	2.0	3.0	0
Considers cost, reimbursement, and patient choice/wishes when developing patient plan. (4)	1.0	2.0	3.0	0
Differentiates between normal and abnormal patient and diagnostic findings. (5)	1.0	2.0	3.0	0
Follow-up plan is appropriate. (6)	1.0	2.0	3.0	0

Examples or Elaboration from MSN Midwifery Outcomes: 4,5,6 section   *(Question 9 of 10)*

Please elaborate on any additional praise or concerns you have regarding the student, faculty, or program.   *(Question 10 of 10)*

Thank you for your dedication to teaching our students and improving health care for all. We appreciate you!

Criteria	Exemplar	Benchmark	Satisfactory	Unsatisfactory	
Overivew of the discussion topic	20 points Provides an in-depth overview of the topic that addresses potentially significant yet previously less-explored aspects of the topic. (18-20)	17 points Provides an overview of the topic that appropriately addresses relevant aspects of the topic. (13-17)	12 points Provides an overview of the topic but it is too narrowly focused and leaves out relevant aspects of the topic. (8-12)	0 points Does not provide an overview of the topic that is understandable. (0-7)	/ 20
Development of discussion objectives	25 points Provides adequate objectives for the topic that adequately address the significant aspects and perhaps less explored aspects of the topic.(23-25)	22 points Provides adequate objectives for the topic but they may not adequately cover the complete topic. (18-22)	17 points Provides some objectives for the topic but they are too general, and do not adequately cover the topic. (13-17)	0 points Does not provide adequate objectives for the discussion (0-12)	/ 25
Written discussion board assignment	20 points **Synthesizes** in-depth information from relevant sources representing various points of view/approaches (18-20)	17 points Presents in-depth information from relevant sources representing various points of view/approaches (14-17)	12 points Presents information from relevant sources representing limited points of view/approaches (8-12)	0 points Presents information from irrelevant sources representing limited points of view/approaches **(0-7)**	/ 20
References	15 points A variety of types of supporting materials beyond assigned readings and course text(explanations, examples, statistics, analogies, quotations from relevant authorities) make appropriate reference to information or analysis that significantly supports the discussion (14-15)	13 points Supporting materials with 1-2 material beyond assigned readings and course text (explanations, examples, statistics, analogies, quotations from relevant authorities) make appropriate reference to information or analysis that generally supports the discussion (12-13)	11 points Supporting materials from assigned reading and course text(explanations, examples, statistics, analogies, quotations from relevant authorities) make appropriate reference to information or analysis that partially supports the discussion **(10-11)**	0 points Insufficient supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make reference to information or analysis that minimally supports the discussion **(0-9)**	/ 15
Coordination of discussion board topic	20 points Develops a clear discussion, with in-depth responses to 2 classmates, promoting further ideas in the development of the topic with evidence to support new ideas using APA format for references without errors(18-20)	17 points Develops a clear discussion, with adequate responses to at least one classmate, promoting a few ideas in the development of the topic using APA format for references with less than 5 APA reference errors (13-17)	12 points Develops a discussion, with limited responses to classmates without promoting new ideas of the topic, using APA format with more than 5 errors for references (8-12)	0 points Does not respond to peers or coordination or their original post. (0-7)	/ 20

Total	/ 100

Discussion Board tool draft

Sample Case Study/Presentation Tool for Women's Health 7300 (Midwifery Section)

	Exemplar A	Benchmark	Satisfactory	Unsatisfactory
Topic selection (20%)	Identifies a creative, focused, and manageable topic that addresses potentially significant yet previously less-explored aspects of the topic. (20)	Identifies a focused and manageable/doable topic that appropriately addresses relevant aspects of the topic. (18)	Identifies a topic that while manageable/doable, is too narrowly focused and leaves out relevant aspects of the topic. (15-17)	Identifies a topic that is far too general and wide-ranging as to be manageable and doable. (0-14)
Presenting of Pertinent Data *(Evidence)* **Subjective & Objective (25%)**	States a conclusion that is a logical extrapolation from the inquiry findings. (25)	States a conclusion focused solely on the inquiry findings. The conclusion arises specifically from and responds specifically to the inquiry findings. (23)	States a general conclusion that, because it is so general, also applies beyond the scope of the inquiry findings. (20-22)	States an ambiguous, illogical, or unsupportable conclusion from inquiry findings. (0-19)
Differential Diagnosis/ Required Diagnostic Tests and Labs to determine final diagnosis (20%)	Organizes and synthesizes evidence to reveal insightful patterns, differences, or similarities related to focus. (20)	Organizes evidence to reveal important patterns, differences, or similarities related to focus. (18)	Organizes evidence, but the organization is not effective in revealing important patterns, differences, or similarities. (15-17)	Lists evidence, but it is not organized and/or is unrelated to focus. (0-14)
Existing Knowledge, Research, and/or Views (20%)	Synthesizes in-depth information from relevant sources representing various points of view/approaches. (20)	Presents in-depth information from relevant sources representing various points of view/approaches. (18)	Presents information from relevant sources representing limited points of view/approaches. (15-17)	Presents information from irrelevant sources representing limited points of view/approaches. (0-14)
Supporting Material (15%)	A variety of types of supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make appropriate reference to information or analysis that significantly supports the presentation or establishes the presenters credibility/authority on the topic. (15)	Supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make appropriate reference to information or analysis that generally supports the presentation or establishes the presenters credibility/authority on the topic. (13)	Supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make appropriate reference to information or analysis that partially supports the presentation or establishes the presenters credibility/authority on the topic. (12)	Insufficient supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make reference to information or analysis that minimally supports the presentation or establishes the presenters credibility/authority on the topic. (0-11)