

Course Report for Courses with Clinical/Practicum Components

End-of-semester course reports for each NRSNG course should contain each of the following completed tables/information. Faculty may add any additional information.

A. Course information

Course title	NRSNG 7010 Primary Care of Adults II sections W1 and W2 Summer 2019			
Course faculty	Faculty	Responsibility		
	Dr. Sallie Coke	All Didactic		
Clinical faculty	Faculty	Assignment (site/unit/other)		
	Dr. Krystal Canady, APRN, CFNP	Clinical students and grading EMR		
	Dr. Cynthia Loudin, APRN, CFNP	Clinical students and grading EMR		
	Dr. Jennifer Goldsberry, APRN, CFNP	Clinical students and grading EMR		
	Dr. Glynnis Haley, APRN, CFNP Darla Rich, APRN, CFNP	Clinical students and grading EMR Clinical students and grading EMR		
Evaluations ___Evaluations reviewed by course team	<input checked="" type="checkbox"/> All preceptors qualified or <input checked="" type="checkbox"/> Students evaluated clinical sites <input checked="" type="checkbox"/> Students evaluated preceptors <input type="checkbox"/> Students evaluated part time faculty or <input checked="" type="checkbox"/> No part-time faculty in course <u>Comments:</u> Part-time faculty only used in clinical setting.			
Clinical Experiences	Clinical Site	#Hours	Was the clinical site evaluated for appropriateness?	Should GCSU continue to use site for this course?
	Located throughout state	90	All students seen in clinical sites by faculty and students evaluated sites	1 site was found to be problematic and student was removed from this location and placed in another location.
Collaborative Practice	Discuss how the experiences in this course foster interdisciplinary collaboration: Students learn to provide care to all types of patients and work regularly with numerous disciplines and specialists.			

B. Course demographics table

Item	W1	W2	Comments
Initial enrollment	19	18	
Withdrawals prior to midterm	1		Withdrew after classes began – had not made a passing grade in pharm and did not realize that she could not keep going forward.
Course failures	3		3 students made C's in the course
Successful Completion	33		
Grade Distribution	A	7 7	Please include a brief narrative explanation of withdrawals and failures (exclude student names). 3 students made C's in the class, which were reflective mainly of their exam scores.
	B	12 8	
	C	0 3	
	D		
	F		

C. Achievement of course outcomes

Course Outcome	Means of Assessing the Outcome	Desired Standard of Achievement	Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results
1. Apply theories of primary care and a synthesis of knowledge from medical and nursing sciences to the prevention and management of common gastrointestinal, genitourinary, integumentary, musculoskeletal, endocrine, and emergent health problems in adults.	Clinical Evaluation	90% of the students will be rated as on tract or better in developing patient plans that reflect competent health care for their clients in the clinical setting.	100% achieved Outcome achieved, no changes indicated for this area. See question 9 on Faculty evaluation (100%) of students and question 18 on preceptor evaluation of students (100%).
Incorporate a caring approach in the delivery of competent health care to adults with commonly occurring episodic health problems related to	Clinical Evaluation	90% of the students will be rated as on tract or better in developing patient plans that reflect a caring approach in the delivery of competent health care.	100% of the students were rated satisfactorily in this outcome. Outcome achieved. No changes See question 1 of Faculty evaluation (100%) and question 2 of preceptor evaluation (100%).

Course Outcome	Means of Assessing the Outcome	Desired Standard of Achievement	Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results
gastrointestinal, genitourinary, integumentary, musculoskeletal, endocrine, and emergent health.			
Employ current evidence based research findings to provide a basis for primary care practice that reflects concern for the health care needs of society and commitment to improving the health care.	EMRs – Review of relevant research in submissions of client EMRs.	90% of the students will be rated as an 80 or higher on EMR submissions that contain EBP reviews.	78.3 % of the students (29/37) scored above an 80 on these assignments. Students struggled this semester on the EMR assignments even though this was the second semester of their use. Outcome Not Achieved. Adult 1 made some changes to the EMR. These changes will be reviewed and updates will be done to improve outcomes.
Develop a plan of care based on current evidence based practice including drug therapy, diagnostic, health promotion/disease preventative and client education related to gastrointestinal, genitourinary, integumentary, musculoskeletal, endocrine, and emergent health problems in adults.	Clinical Evaluation	90% of the students will develop a plan of care for clients that uses EBP	100% achieved Outcome achieved, no changes indicated for this area. See question 10 on Faculty evaluation (100%) of students and question 18 on preceptor evaluation of students (100%).
Differentiate between cardiovascular,	Clinical Evaluation	90% of the students will be rated as on track or above avg in recognizing	100% achieved. All students were rated satisfactorily.

Course Outcome	Means of Assessing the Outcome	Desired Standard of Achievement	Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results
respiratory, hematology/oncology, mental health, and neurological health problems in adults that can be managed within the scope of practice as a nurse practitioner and those requiring referral.		their scope of practice and appropriately referring clients	Outcome Achieved, no changes indicated for this area. See question 21 Faculty evaluation (100%) and questions 9 and 11 preceptor evaluation (100%).
Examine how residence in urban, suburban or rural communities impact the health care approaches and client needs.	Clinical evaluation	90% of the students will be rated as on track or above avg in their discussions with families/clients and preceptors about regulatory, public policy and other recommendations for client care.	100% of the preceptors rated the students as on track or above in this outcome. Outcome Achieved, no changes indicated for this area. See question 12 of preceptor evaluation.
Identify ways in which clients' cultural beliefs about health care affect primary practices roles of the family nurse practitioner.		90% of the students will be rated as on track or above avg in their interactions with different cultures and clients.	100% of the students were rated by their preceptors as communicating with clients utilizing cultural sensitivity. Outcome Achieved, no changes indicated for this area. See question 2 of preceptor evaluations.

D. Course summary: discuss issues impacting the course, results of changes made the previous semester (did they work?), and plans for the next offering of the course that are not mentioned in the table above.

This semester saw a new students entering that have been under the new grading scale instituted in the SON. This has allowed more students to pass on to this course that may have been weaker in understanding how to do EMRs. EMRs continue to help clinical faculty identify students that are not yet grasping the role of the NP and the need for accurate charting. Use of the EMRs will continue and are seen as essential by the faculty (clinical and course faculty). We will be looking at the EMRs to see if any changes need to be done to improve or otherwise revamp them.