

Explanation Exhibit C.3.e

C.3.e. Development and/or implementation of a mechanism for student evaluation of teachers, courses and midwifery program effectiveness.

GC University and GC SON utilizes a comprehensive model for student's to evaluate teachers, courses and program effectiveness. Students provide anonymous feedback using the Student Rating of Instruction Survey. The IDEA [Student Ratings of Instruction](#) instrument (SRI) translates course feedback into actionable steps to improve learning. The SRI system is supported by extensive research, controls for extraneous circumstances (e.g. class size, student motivation), and provides comparative scores. GC SON faculty and administrators integrate data into program planning, decision making, accreditation and institutional review processes. Students give feedback on teaching and learning based on their direct course experience, providing faculty with relevant information to guide and strengthen teaching. Teaching effectiveness is assessed in two ways: **A. Progress on Relevant Objectives**, a weighted average of student ratings of the progress they reported on objectives selected as "Important" or "Essential" (double weighted) and **B. Overall Ratings**, the average student agreement with statements that the teacher and the course were excellent. The **SUMMARY EVALUATION** is the average of these two measures. Individual institutions may prefer to combine these measures in some other manner to arrive at a summary judgment. Students are also given an opportunity to provide additional comments on the survey. Faculty members select from a set of learning objectives for an individual course, and students provide feedback related to the extent to which objectives were met (see Exhibit II. B.4.a.) for the IDEA© Evaluation Form and Qualitative Form. Through analysis of 35 years of nationally-collected IDEA© data, the form provides raw data as well as an adjusted score that takes student's motivation and work habits into account in determining overall progress toward course objectives. The IDEA© form also provides comparative data to like institutions.

Students evaluate their clinical faculty, clinical facilities, and preceptors in the GC online clinical tracking system (E.Value). Student's input is reviewed at the end of each semester and is part of the course report that faculty generate and submit to the Graduate Nursing Committee. Any issues identified or concerning trends are discussed and evaluated so that adjustments can be made on an ongoing basis. (Exhibit II. C.3.e.)

The final Practicum Course in each of the MSN concentrations provides students an opportunity to use self-reflection and an electronic portfolio to verify their perspective regarding their attainment of program outcomes. Students provide specific examples of how they have attained the program outcomes.

Exhibits:

1. IDEA Student Rating of Instruction Webpage
2. Examples of Completed IDEA Survey's
3. Example of Electronic Portfolio
4. Example of Student Self-Reflection Practicum Course