

Explanation Exhibit C_3_g_4

C3.g.4. Participate in scholarly activities.

GC SON faculty members engage in scholarship in accordance with the university mission. As an institute that focuses on excellence in teaching the Scholarship of Teaching and Learning (SoTL) is valued as part of the tenure and promotion process. The implementation of evidence based practice into the classroom and clinical settings is an expectation.

The Faculty Research Committee supports scholarly activities for faculty in a number of ways. Summer research stipends, research grants, and SoTL Grants are all available each year. A number of SON faculty have received these grants over the last five years. After six years of continuous full-time tenured and/or tenure track service, every faculty member is eligible for a sabbatical (see Exhibit II C. 3.g.4). Two faculty have been recipients of the Summer Research Stipend (Josie Doss, 2017 and Gail Godwin, 2019).

CG faculty were invited to a number of writing retreats that were sponsored by CTL during the past two years. Additional support on writing and submitting grants for external funding was provided by the Office of Sponsor Grants and Services and an outside consulting firm (Hanover Institute). Three faculty took advantage of the writing retreats to work on their scholarly projects this summer.

Exhibits:

1. Conditions for the Granting of Professional Leave
2. Summer Research Stipends
3. Writing Workshops
4. Grant Writing Support
5. SoTL and Faculty Research Grants
6. Expectation for Faculty for scholarly activities.
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