Default Report

MSN Satisfaction Fall 2019
October 8, 2019 11:57 AM EDT

Q2 - Please indicate to what degree you agree with the following statements:

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Students are able to participate in the School of Nursing decision making (i.e. class officers, PPC, Student Government Association). CCNE I-E	3.00	5.00	3.73	0.72	0.52	44
2	Academic policies of the parent institution and the nursing program are congruent and support achievement of the mission, goals, and expected program outcomes. These policies are: 1) fair and equitable; and 2) published and accessible. CCNE I-F	2.00	5.00	4.42	0.77	0.60	45
3	Fiscal (money) and physical resources (i.e. equipment, supplies, computer labs, teaching, classrooms) are sufficient to enable the program to fulfill its mission, goals, and expected outcomes. CCNE II-A, B	3.00	5.00	4.36	0.68	0.46	44
4	Advising services are sufficient to ensure quality and meet student needs. CCNE II-C	2.00	5.00	4.34	0.80	0.63	44
5	Counseling services are sufficient to ensure quality and meet student needs. CCNE II-C	2.00	5.00	3.77	0.94	0.88	43
6	Career Center services are sufficient to ensure quality and meet student needs. CCNE II-C	2.00	5.00	3.65	0.86	0.74	43
7	Library services are sufficient to ensure quality and meet student needs. CCNE II-C	3.00	5.00	4.39	0.65	0.42	44
8	The curriculum (nursing content) is logically structured to achieve expected student outcomes. Master's curricula build on a foundation comparable to baccalaureate level nursing knowledge. CCNE III-F	2.00	5.00	4.36	0.90	0.81	45
9	Teaching-learning practices in the CLASSROOM support the achievement of expected student outcomes and expose students to individuals with diverse life experiences, perspectives, and backgrounds. CCNE III-G	2.00	5.00	4.27	0.81	0.65	44
10	Teaching-learning practices in the CLINICAL setting support the achievement of expected student outcomes and expose students to individuals with diverse life experiences, perspectives, and backgrounds. CCNE III-G	2.00	5.00	4.18	0.85	0.72	45
11	Teaching-learning practices in the NURSING LAB support the achievement of expected student outcomes and expose students to individuals with diverse life experiences, perspectives, and backgrounds. CCNE III-G	2.00	5.00	4.19	0.92	0.85	43

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
12	Teaching-learning practices in SIMULATION support the achievement of expected student outcomes and expose students to individuals with diverse life experiences, perspectives, and backgrounds. CCNE III-G	2.00	5.00	4.29	0.83	0.69	45
13	The curriculum includes planned clinical practice experiences that: 1) enable students to integrate new knowledge and demonstrate meeting of program goals; 2) foster interpersonal collaborative practice; and 3) are evaluated by faculty. CCNE III-H	1.00	5.00	4.38	0.88	0.77	45
14	Individual student performance is evaluated by the faculty and reflects achievement of expected student outcomes. Evaluation policies and procedures for individual student performance are defined and consistently applied. CCNE III-I	2.00	5.00	4.44	0.75	0.56	45

Q3 - If you disagreed or strongly disagreed with any of the above statements, please tell us more about that. Please be as specific as possible without naming individual faculty or courses.

If you disagreed or strongly disagreed with any of the above statements, pl...

n/a

since the start of this program, instructors along with quality of teaching has declined. Instructors recorded lectures are a joke in which they simply read off the powerpoint. And some seem as if they want you to fail by giving questions on exams regarding topics they never talked about or so many links that it is impossible for student to remember all of it. I enjoyed the program the first two semesters but now would not recommend this institution to anyone. You email instructors or clinical coordinators and they get back to you weeks later or not at all.

I feel as though some of the professors are rude and unkind and genuinely don't want students to succeed and it's frustating

The courses are extremely unorganized. The process of finding clinical placement is not helpful. The professors pre-recorded lectures are not good quality or engaging. The communication between professors and students are very poor and it also seems that their communication among each other are poor as well.

In several classes the material is unorganized, assignments and reading unrealistic with no direction, it is impossible to know everything without being given any direction of what is important to know. Often the syllabus doesn't match the calendar which doesn't match orientation so no one knows correct due dates or anything.

n.a.

The staff is encouraging and open to assisting students. The program's design to allow for actual clinical, labs, and simulation is a great resource to set students up to be a confident provider upon graduation.

Career services and counseling services are not available to graduate students

Q4 - In what areas does the School of Nursing excel?

In what areas does the School of Nursing excel?

SON is diverse and will to open its doors to all ages and backgrounds

this school excels in making sure students are successful. They are understanding of special situations a student may have and will work with that student to make sure they are are successful

Simulation labs, standardized patients, suture labs are managed very well.

Instruction and Content..also Instructors are extremely helpful and knowledgeable

The simulation lab.

support services and instructor availability to assist students

getting hard to answer that question

Contacting students and keeping them updated

nursing content, student support and clinical knowledge.

cost efficient

simulation lab

I believe the School of Nursing at GCSU pushes the students to exceed and become more well-rounded nurses than most other school programs.

faculty

Dr. Bondal PhD and Dr. Dean Baker PhD are outstanding in their skills to provide a masters level education to psych nurse practitioner students. I personally feel they are available to me anytime I have questions or concerns. They are always supportive of the students. I have graduated from a Master's of Nursing Program at Medical College of Georgia (Augusta University) and the Psych NP program at GCSU far excels in providing an excellent learning experience.

Faculty and staff support of the students is excellent

I think the SON excels in the selection of faculty members as well as staying relevant and up to date in the nursing lab/sim center to provide the students with realistic scenarios to practice their skills.

very responsive instructors

program flexibility, great clinical and simulation experiences with standardized patients and at Mercer

The simulation lab is very helpful to the learning outcomes!

As I am only in my second semester, I appreciate the willingness to support students- via email, class time, or even with providing personal contacts. The supportive setting does a great deal with a learning mind. Thank you for all you all do!

The staff is very supportive of the students and wants everyone to be successful

Faculty are knowledgeable of content taught, curriculum objectives prepare students for licensure exams and practice. Course content matches objectives. Clinical coordinators and professors assist with NP clinical placement.

Faculty want students to succeed and support their growth.

Q5 - Any additional comments?

Any additional comments?

Assistance with clinical placements needs to improve, it was very difficult finding pediatric and women's health preceptors, therefore, the semester is started off with stress and anxiety.

This is a great program.

one of the issues is Prof. Coke who in turn is assistant dean, therefore who do you go to complain to regarding her judgmental, biased, incorrect info lectures!

The convenience is there for online but so many supplemental documents are posted it's difficult and time consuming.

Some parts of this program are great such as simulation lab and some professors are organized and helpful but as a whole this program is disorganized and the students have to find their own clinicals and try to organize the mess they have been given themselves which creates unnecessary hardship on the students.

great education at a great value

End of Report