

**Georgia College & State University**  
**College of Health Sciences**  
**School of Nursing**

<b>Course Information</b>					
Course Title	Women's Health I (Midwifery Section)				
Course #	NRSG 7300				
Prerequisites	NRSG 5500 NRSG 5480/L NRSG 5600 NRSG 6300 NRSG 6410				
Co-Requisites	NRSG 7300/L				
Lecture Hours	2	Lab/Clinical Hours	9	Credit Hours	5
Face to Face %	0		Online %	100	
Course Function	This course is a requirement in the Master of Science in the Nurse Midwifery concentration.				
Catalog Description	This course explores theories, frameworks, and research-based approaches for assessing, diagnosing, and treating acute and chronic illness; with special emphasis on gynecologic problems across in women in variety of setting. Students will utilize case studies, classroom discussion, and clinical experiences to formulate differential diagnoses and treatment plans.				

<b>Course Faculty</b>	
TBD	
TBD	

<b>Clinical Faculty</b> (Contact Information Available in GeorgiaView)
TBD

<b>Required Texts &amp; Materials</b>	
Brucker, M. & King, T. (2017). Pharmacology for Women's Health. 2 <sup>nd</sup> ed. Jones and Bartlett, Burlington, MA 01803	ISBN-13: 978-1284057485
Hatcher, R et al. (2019). Contraceptive Technology. 21 <sup>st</sup> ed. Managing Contraception, LLC.	ISBN –13: 978-1732055605
Schuling, K.D., & Likis, F.E. (2017). Women's Gynecologic Health. 3 <sup>rd</sup> edition. Jones and Bartlett, Burlington MA 01803	ISBN-13: 978-1284076028, ISBN-10: 1284076024

<b>Required Texts &amp; Materials</b>	
Tharpe, N., Farley, C., Jordan, R. (2017) Clinical Practice Guidelines for Midwifery & Women's health. 5 <sup>th</sup> ed. Jones and Bartlett, Burlington, MA 01803	ISBN-13: 9781284070217

<b>Georgia College Midwifery Program Outcomes</b>	
The Nurse-Midwifery faculty, of the Georgia College of Nursing, are committed to prepare the next generation of highly competent, inquisitive, and caring nurse-midwives who will:	
1.	Integrate liberal arts foundation with scholarly inquiry and client values as a basis for midwifery problem solving.
2.	Demonstrate leadership in the advanced specialty (nurse midwifery) role through legal and ethical decision-making, accountability, and a commitment to quality improvement and safety.
3.	Demonstrate informatics and healthcare technology competencies to enhance outcomes for clients and populations.
4.	Advocate for ethical policies that promote access, equity, quality, and cost effectiveness.
5.	Collaborate within nursing and interprofessional teams to improve client and population health.
6.	Demonstrate the competencies associated with the nurse midwifery role within the scope of practice as defined by ACNM.

<b>Course Outcomes</b>		
Upon completion of this course, the student will:		Program Outcome
1.	Analyze and apply theories and research related to gynecologic care of women.	1,6
2.	Articulate the independent and collaborative roles of the women's health advanced practice nurse in providing gynecologic care.	4,5,6
3.	Integrate assessment findings, diagnostic methods, and treatment modalities (pharmacology, alternative therapy etc.) in managing the gynecologic care of women.	1,3,4,5,6
4.	Demonstrate advanced clinical decision-making skills in gynecological health care settings.	1,2,5,6
5.	Collaborate with members of the health care team in developing, implementing and evaluating a clinical plan of care for women and refer when indicated.	5,6
6.	Analyze physiologic and psychologic adaptations and clinical treatment options when caring for women from adolescence through menopause.	2,5,6

<b>Content Outline</b>	<b>Clinical Skills Focus</b>
Introduction to the Care of Women 1. Bioethics in women's health	Skill One

<b>Content Outline</b>	<b>Clinical Skills Focus</b>
<p>Gynecology and Reproductive Health / Women's Health from a Feminist perspective</p>	
<p>Management of Gynecology and Reproductive Health (screening, diagnosis, management and evaluation):</p> <ol style="list-style-type: none"> <li>1. Well Woman Guidelines <ol style="list-style-type: none"> <li>a. History Screening and Health Promotion</li> <li>b. Annual Examination</li> <li>c. Screening Tests (lab and imaging)</li> <li>d. Immunizations</li> <li>e. Obesity and Weight Management</li> </ol> </li> </ol> <p>Assessing, diagnosing, and treating acute and chronic illness common in women:</p> <ol style="list-style-type: none"> <li>1. Reproductive System <ol style="list-style-type: none"> <li>a. Menstrual Cycle and Symptomatic Conditions</li> <li>b. Normal and Abnormal Uterine bleeding</li> <li>c. Pelvic Pain</li> <li>d. Uterine Abnormalities</li> <li>e. Adnexal Masses</li> <li>f. Vulvar Conditions</li> <li>g. Infections and Vaginitis</li> </ol> </li> <li>2. Breast Health and Conditions</li> <li>3. Contraception</li> <li>4. Urinary Conditions and Organ Prolapse</li> <li>5. Care Across the Lifespan</li> <li>6. Infertility</li> </ol>	<ul style="list-style-type: none"> <li>• Speculum exam</li> <li>• Bimanual exam</li> <li>• Collection of cervical cultures/cervical cytology</li> <li>• Collection and preparation of wet mounts specimens</li> <li>• Microscope Use</li> <li>• Clinical Breast Health Screening <ul style="list-style-type: none"> <li>• Mammogram Guidelines</li> <li>• Diagnostic Ultrasound</li> </ul> </li> <li>• Cervical Cancer Screening</li> <li>• Osteoporosis Screening</li> <li>• Screening for Bacterial and Sexually Transmitted Infections</li> <li>• Cardiovascular Health Recommendations in Women</li> <li>• Initiating appropriate contraceptive method based on patient risk factors and preference.</li> <li>• Managing common side effects of contraception</li> <li>• Infertility</li> <li>• Urinary Tract Infection in Women</li> <li>• Urinary Incontinence</li> <li>• Menstrual Cycle Pain and Discomforts</li> <li>• Abnormal Uterine Bleeding</li> <li>• Hyper-androgenic Disorders</li> <li>• Benign Gynecologic Conditions</li> <li>• Gynecologic Cancers</li> <li>• Menopause/ HRT</li> <li>• Osteoporosis</li> <li>• Pelvic Pain</li> </ul>

<b>Teaching &amp; Learning Methods Used in Course</b>
<p>This course uses a combination of teaching and learning methods such as synchronous and asynchronous lecture, discussion, classroom activities, demonstrations, use of online resources, case studies, presentations, group activities, written assignments, lab activities, clinical experiences, and clinical documentation assignments.</p>

### Course Evaluation Methods

Evaluation Method	% of Course Grade	Course Outcome
Synchronous Discussion Participation	TBD	
Asynchronous Discussion Participation		
Exam 1		
Exam 2		
Final		
Case Narrative (paper and presentation)		
Discussion Postings		
EHR's write ups		
Clinical Experience with a minimum of 125 hours that enables student to demonstrate competency by end of the semester based on: Clinical Evaluation by faculty. Daily Electronic Clinical Logs Microscope Training Standardized Patient Reflection		

### Grading Scale

Once a satisfactory clinical rating is received the course grade will be determined using the following grading scale:

A = 90-100	B = 80-89	C = 75-79	D = 66-74	F ≤ 65
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Grades will not be rounded.