

Georgia College & State University
College of Health Sciences
School of Nursing

Course Information					
Course Title	Women's Health II (Midwifery Section)				
Course #	NRSG 7310				
Prerequisites	7300/L				
Co-Requisites	NRSG 7310/L				
Lecture Hours	2	Lab/Clinical Hours	9	Credit Hours	5
Face to Face %	0		Online %	100	
Course Function	This course is a requirement in the Master of Science in the Nurse Midwifery concentration.				
Catalog Description	This course explores theories, frameworks, and research-based approaches for assessing, diagnosing, and treating women and families during the antepartum period. Emphasis will be placed on gaining the skills to effectively promote and support breastfeeding and human lactation in a variety of settings. Consideration will be given to how culture, ethnicity, and socioeconomic status influence a woman's decision to breastfeed. Legal and ethical issues will also be addressed. Students will utilize case studies, classroom discussion, and clinical experiences to formulate differential diagnoses and treatment plans.				

Course Faculty	
TBD	
TBD	

Clinical Faculty (Contact Information Available in GeorgiaView)
TBD

Required Texts & Materials	
Brucker, M. & King, T. (2017). Pharmacology for Women's Health. 2nd. Jones and Bartlett, Burlington, MA 01803	ISBN-13: 978-1284057485
Tharpe, N., Farley, C., Jordan, R. (2017) Clinical Practice Guidelines for Midwifery & Women's health. 5 th ed. Jones and Bartlett, Burlington, MA 01803	ISBN-13: 9781284070217
King, T, Brucker, M, Osborn, K., Jevitt, C. (2019). Varney's Midwifery 6 th ed. Jones and Barlett, Burlington, MA 01803	ISBN-13: 978-0763718565 ISBN-10: 0763718564

Recommended Texts & Materials	
TBD	

Georgia College MSN/Midwifery Program Outcomes

The Nurse-Midwifery faculty, of the Georgia College of Nursing, are committed to prepare the next generation of highly competent, inquisitive, and caring nurse-midwives who will:	
1.	Integrate liberal arts foundation with scholarly inquiry and client values as a basis for midwifery problem solving.
2.	Demonstrate leadership in the advanced specialty (nurse midwifery) role through legal and ethical decision-making, accountability, and a commitment to quality improvement and safety.
3.	Demonstrate informatics and healthcare technology competencies to enhance outcomes for clients and populations.
4.	Advocate for ethical policies that promote access, equity, quality, and cost effectiveness.
5.	Collaborate within nursing and interprofessional teams to improve client and population health.
6.	Demonstrate the competencies associated with the nurse midwifery role within the scope of practice as defined by ACNM.

Course Outcomes

Upon completion of this course, the student will:		Program Outcome
1.	Analyze and apply theories and research related to care of women and families during the antepartum period.	1,6
2.	Articulate the independent and collaborative roles of the women's health advanced practice nurse in providing antepartum care.	4,6
3.	Integrate assessment findings, diagnostic methods, and treatment modalities (pharmacology, alternative therapy etc.) in managing the antepartum care of women.	3,4,5,6
4.	Demonstrate advanced clinical decision-making skills in antepartum health care settings.	1,2,5,6
5.	Collaborate with members of the health care team in developing, implementing and evaluating a clinical plan of care for women and refer when indicated.	5,6
6.	Demonstrate the skills to effectively promote and support breastfeeding and human lactation in a variety of settings.	1,5,6
7.	Analyze developmental, psychological, and spiritual factors that affect pregnancy outcomes.	2,5,6

Content Outline	Clinical Skills Focus
<p>Antepartum Care</p> <ol style="list-style-type: none"> 1. Anatomy and Physiology of Pregnancy <ul style="list-style-type: none"> Maternal Physiology Placental Development Fetal Growth & Development 2. Low Risk Pregnancy 3. Preconception Counseling/Genetics 4. Pregnancy Diagnosis 5. Laboratory Tests 6. Signs & Symptoms 7. Differential Diagnoses 8. Prenatal Care <ul style="list-style-type: none"> a. Gestational Assessment b. Pelvimetry c. Prenatal Laboratory d. Anemia e. Common Complaints f. Fetal Surveillance Methods g. Childbirth Education h. Nutrition & Weight Gain 9. Physiological and Psychosocial stressors <ul style="list-style-type: none"> a. Chronic Illness and the Effect on Pregnancy b. Pregnancy Effect on Chronic Illness 10. Pregnancy Related Conditions <ul style="list-style-type: none"> a. Perinatal Infections b. Hypertensive Disorders & HELLP Syndrome c. Gestational Diabetes d. Preterm & Post-Term Labor e. Emergency Delivery f. Multiple Gestation g. Spontaneous Abortion h. Molar Pregnancy i. Abnormal Fetal Growth j. Adolescent Pregnancy k. Substance Abuse l. Ectopic Pregnancy 11. Unintended Pregnancy 12. Pregnancy Termination 13. Breastfeeding 	<p>Anatomy and Physiologic Adaptations of Normal Pregnancy</p> <p>Diagnosis of Pregnancy and Overview of Prenatal Care</p> <p>Medications during Pregnancy</p> <p>Prenatal labs throughout pregnancy</p> <p>Identify and manage common complications of pregnancy</p> <p>Speculum exam</p> <p>Bimanual exam for uterine size</p> <p>Breast exam</p> <p>Measurement of fundal height</p> <p>Assessment of FHTs</p> <p>Fetal surveillance</p> <p>Collection of cervical cultures/cervical cytology</p> <p>Collection and preparation of wet mounts specimens</p> <p>Microscope Use</p> <p>Breastfeeding</p>

Teaching & Learning Methods Used in Course
<p>This course uses a combination of teaching and learning methods such as synchronous and asynchronous lecture, discussion, classroom activities, demonstrations, use of online</p>

resources, case studies, presentations, group activities, written assignments, lab activities, clinical experiences, and clinical documentation assignments.

Course Evaluation Methods

Evaluation Method	% of Course Grade	Course Outcome
Synchronous Discussion Participation	TBD	
Asynchronous Discussion Participation		
Clinical hours with preceptor		
Case Presentations		
Journal Entries		
EMR write ups		
Exams		

Grading Scale

Once a satisfactory clinical rating is received the course grade will be determined using the following grading scale:

A = 90-100	B = 80-89	C = 75-79	D = 66-74	F ≤ 65
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Grades will not be rounded.