Georgia College & State University
College of Health Sciences
School of Nursing

Course Information					
Course Title	Midwifery Postpartum/Primary Care				
Course #	NRSG 7330				
Prerequisites	7310/L				
Co-Requisites	NRSG 7330/L				
Lecture Hours	2	Lab/Clinical Hours	9	Credit Hours	5
Face to Face %		0	Online %		100
Course Function	This course is a requirement in the Master of Science in the Nurse Midwifery concentration.				
Catalog Description	This course explores theories, frameworks, and research-based approaches for providing beginning level midwifery care in assessing, diagnosing, and treating women with primary care concerns as well as women and families during the extended postpartum period. Students will utilize case studies, classroom discussion, and clinical experiences to formulate differential diagnoses and treatment plans.				

Course Faculty	
TBD	
TBD	

Clinical Faculty (Contact Information Available in GeorgiaView)
TBD

Required Texts & Materials	
Brucker, M. & King, T. (2017). Pharmacology for Women's Health. 2nd. Jones and Bartlett, Burlington, MA 01803 ,	ISBN-13: 978-1284057485
Tharpe, N., Farley, C., Jordan, R. (2017) Clinical Practice Guidelines for Midwifery & Women's health. 5thed. Jones and Bartlett, Burlington, MA 01803	ISBN-13: 9781284070217
King, T, Brucker, M, Osborn, K., Jevitt, C. (2019). Varney's Midwifery 6th ed. Jones and Barlett, Burlington, MA 01803 ,	ISBN-13: 978-0763718565 ISBN-10: 0763718564

Recommended Texts & Materials	

Georgia College MSN/Midwifery Program Outcomes	
The Nurse-Midwifery faculty, of the Georgia College of Nursing, are committed to preparing the next generation of highly competent, inquisitive, and caring nurse-midwives who will:	
1.	Integrate liberal arts foundation with scholarly inquiry and client values as a basis for midwifery problem solving.
2.	Demonstrate leadership in the advanced specialty (nurse midwifery) role through legal and ethical decision-making, accountability, and a commitment to quality improvement and safety.
3.	Demonstrate informatics and healthcare technology competencies to enhance outcomes for clients and populations.
4.	Advocate for ethical policies that promote access, equity, quality, and cost effectiveness.
5.	Collaborate within nursing and interprofessional teams to improve client and population health.
6.	Demonstrate the competencies associated with the nurse midwifery role within the scope of practice as defined by ACNM.

Course Outcomes		
Upon completion of this course, the student will:		Program Outcome
1.	Analyze and apply theories and research related to the care of women and families during the extended postpartum period.	1,6
2.	Analyze and apply theories and research related to primary care of women in the midwifery role.	5,6
3.	Articulate the independent and collaborative roles of the nurse midwives in providing postpartum and primary care.	1,4,5,6
4.	Integrate assessment findings, diagnostic methods, and treatment modalities (pharmacology, alternative therapy etc.) in managing postpartum and primary care of women while providing beginning midwifery care.	1,2,3,5,6
5.	Demonstrate advanced clinical decision-making skills in postpartum and primary health care settings while providing beginning midwifery care.	1,2,5,6
6.	Collaborate with members of the health care team in developing, implementing and evaluating a clinical plan of care for women and refer when indicated.	2,5,6

Content Outline	Clinical Skills Focus
Postpartum Care a. Anatomy and Physiology of Postpartum b. Postpartum Care c. Postpartum Complications	Identify and management normal and common problems in the postpartum period

Content Outline	Clinical Skills Focus
Select Primary Care Concerns 1.. Primary Care a. Defining Primary care/Health Disparities/Approaching Women b. General Health Exam c. Environmental Health d. Sleep e. Mental Health f. Neurology g. The Eye h. The Ear i. The Mouth j. Diabetes k. Thyroid and Parathyroid l. Autoimmune Disorders m. Hematology n. Respiratory o. Cardiovascular p. Gastrointestinal q. Obesity/Weight Management r. Musculoskeletal s. Dermatology t. Antibiotics	Identify and manage common primary care concerns of both pregnant and nonpregnant women throughout the lifespan

Teaching & Learning Methods Used in Course
This course uses a combination of teaching and learning methods such as synchronous and asynchronous lecture, discussion, classroom activities, demonstrations, use of online resources, case studies, presentations, group activities, written assignments, lab activities, clinical experiences, and clinical documentation assignments.

Course Evaluation Methods

Evaluation Method	% of Course Grade	Course Outcome
Synchronous Discussion Participation	TBD	
Asynchronous Discussion Participation		
Clinical hours with preceptor		
Case Presentations		
Journal Entries		
EMR write ups		
Exams		

Grading Scale

Once a satisfactory clinical rating is received the course grade will be determined using the following grading scale:				
A = 90-100	B = 80-89	C = 75-79	D = 66-74	F ≤ 65
Grades will not be rounded.				