

Georgia College & State University
College of Health Sciences
School of Nursing

Course Information					
Course Title	Midwifery Intrapartum/Newborn Care				
Course #	NRSG 7340				
Prerequisites	7310/L				
Co-Requisites	NRSG 7340/L				
Lecture Hours	2	Lab/Clinical Hours	9	Credit Hours	5
Face to Face %	0		Online %	100	
Course Function	This course is a requirement in the Master of Science in Nurse Midwifery concentration.				
Catalog Description	This course explores theories, frameworks, and research-based approaches to implement safe, nurse midwifery care in assessing, diagnosing, and treating women, newborns, and families during the intrapartum and immediate postpartum period in hospital and/or birth centers. Students will utilize case studies, classroom discussion, and clinical experiences to formulate differential diagnoses and treatment plans.				

Course Faculty	
TBD	
TBD	

Clinical Faculty (Contact Information Available in GeorgiaView)
TBD

Required Texts & Materials	
Brucker, M. & King, T. (2017). Pharmacology for Women’s Health. 2nd. Jones and Bartlett, Burlington, MA 01803	ISBN-13: 978-1284057485
Tharpe, N., Farley, C., Jordan, R. (2017) Clinical Practice Guidelines for Midwifery & Women’s health. 5 th ed. Jones and Bartlett, Burlington, MA 01803	ISBN-13: 9781284070217
King, T, Brucker, M, Osborn, K., Jevitt, C. (2019). Varney’s Midwifery 6 th ed. Jones and Barlett, Burlington, MA 01803	ISBN-13: 978-0763718565 ISBN-10: 0763718564

Recommended Texts & Materials

Georgia College MSN/Midwifery Program Outcomes

The Nurse-Midwifery faculty, of the Georgia College of Nursing, are committed to preparing the next generation of highly competent, inquisitive, and caring nurse-midwives who will:	
1.	Integrate liberal arts foundation with scholarly inquiry and client values as a basis for midwifery problem solving.
2.	Demonstrate leadership in the advanced specialty (nurse midwifery) role through legal and ethical decision-making, accountability, and a commitment to quality improvement and safety.
3.	Demonstrate informatics and healthcare technology competencies to enhance outcomes for clients and populations.
4.	Advocate for ethical policies that promote access, equity, quality, and cost effectiveness.
5.	Collaborate within nursing and interprofessional teams to improve client and population health.
6.	Demonstrate the competencies associated with the nurse midwifery role within the scope of practice as defined by ACNM.

Course Outcomes

Upon completion of this course, the student will:		Program Outcome
1.	Analyze and apply theories and research related to care of women, newborns, and families during the intrapartum and immediate postpartum periods.	1
2.	Articulate the independent and collaborative roles of the certified nurse midwife in providing care to women, newborns, and families during the intrapartum and immediate postpartum periods.	4,5
3.	Integrate assessment findings, diagnostic methods, and treatment modalities (pharmacology, alternative therapy etc.) in managing care of women, newborns, and families during the intrapartum and immediate postpartum periods.	1,5
4.	Demonstrate advanced clinical decision-making skills in intrapartum, immediate postpartum, and newborn care settings.	1,2,5
5.	Collaborate with members of the health care team in developing, implementing and evaluating a clinical plan of care for women, newborns, and families and refer when indicated.	1,2,5
6.	Demonstrate proficiency with clinical skills related to management of care during the intrapartum, immediate postpartum, and newborn periods.	2,5,6

Content Outline	Clinical Skills Focus
Anatomy and Physiology of Labor and Birth	
Management of uncomplicated labor and delivery Intrapartum a. Anatomy and Physiology of Labor and Birth b. First stage Labor	Must document 20 deliveries Management of normal and deviation of normal labor and birth Management of third stage labor Perineal repair

Content Outline	Clinical Skills Focus
c. Fetal Assessment During Labor d. Support for Women During Labor e. Second Stage Labor and Birth f. Genital Tract Injury and Repair g. Complications During Labor and Birth h. Third Stage of Labor i. Birth at Home and the Birth Center	
Newborn Assessment and Care 2. Newborn <ul style="list-style-type: none"> a. Anatomy and Physiology of the Newborn b. Examination of the Newborn c. Neonatal care	Documents 20 newborn assessment Newborn care management with recognition of deviation from normal

Teaching & Learning Methods Used in Course
This course uses a combination of teaching and learning methods such as synchronous and asynchronous lecture, discussion, classroom activities, demonstrations, use of online resources, case studies, presentations, group activities, written assignments, lab activities, clinical experiences, and clinical documentation assignments.

Course Evaluation Methods

Evaluation Method	% of Course Grade	Course Outcome
Synchronous Discussion Participation	TBD	
Asynchronous Discussion Participation		
Clinical hours with preceptor		
Presentations		
Journal Entries		
EMR write ups		
Exams		
Simulation		

Grading Scale

Once a satisfactory clinical rating is received the course grade will be determined using the following grading scale:

A = 90-100	B = 80-89	C = 75-79	D = 66-74	F ≤ 65
Grades will not be rounded.				