Georgia College & State University
College of Health Sciences
School of Nursing

Course Information	
Course Title	Midwifery Practicum
Course #	NRSG 7500
Prerequisites	7330/L & 7340/L
Co-Requisites	NRSG 7600/L

Lecture Hours	1	Lab/Clinical Hours	15	Credit Hours	6
Face to Face %		0	Online %		100

Course Function	This course is a requirement in the Master of Science in Nursing in Nurse Midwifery
Catalog Description	This final capstone course in the nurse-midwifery sequence, prepares students to merge the professional role and responsibilities of clinical management in transitioning to independent, full-scope practice as a nurse-midwife. This clinical rotation allows the student to demonstrate a synthesis of the theoretical, holistic and research- based knowledge, along with their clinical skills in the clinical management of women and newborns in the appropriate practice/hospital setting. Emphasis is on application of the nurse-midwifery process and health advocacy

Course Faculty	
TBD	
TBD	

Clinical Faculty (Contact Information Available in GeorgiaView)
TBD

Required Texts & Materials	
Brucker, M. & King, T. (2017). Pharmacology for Women's Health. 2nd. Jones and Bartlett, Burlington, MA 01803	ISBN-13: 978-1284057485
Tharpe, N., Farley, C., Jordan, R. (2017) Clinical Practice Guidelines for Midwifery & Women's health. 5thed. Jones and Bartlett, Burlington, MA 01803	ISBN-13: 9781284070217

King, T, Brucker, M, Osborn, K., Jevitt, C. (2019). Varney's Midwifery 6th ed. Jones and Barlett, Burlington, MA 01803	ISBN-13: 978-0763718565 ISBN-10: 0763718564

Recommended Texts & Materials	

Georgia College MSN/Midwifery Program Outcomes	
The Nurse-Midwifery faculty, of the Georgia College of Nursing, are committed to preparing the next generation of highly competent, inquisitive, and caring nurse-midwives who will:	
1.	Integrate liberal arts foundation with scholarly inquiry and client values as a basis for midwifery problem solving.
2.	Demonstrate leadership in the advanced specialty (nurse midwifery) role through legal and ethical decision-making, accountability, and a commitment to quality improvement and safety.
3.	Demonstrate informatics and healthcare technology competencies to enhance outcomes for clients and populations.
4.	Advocate for ethical policies that promote access, equity, quality, and cost effectiveness.
5.	Collaborate within nursing and interprofessional teams to improve client and population health.
6.	Demonstrate the competencies associated with the nurse midwifery role within the scope of practice as defined by ACNM.

Course Outcomes		
Upon completion of this course, the student will:		Program Outcome
1.	Integrate liberal arts foundation with scholarly inquiry and client values as a basis for problem solving.	1
2.	Demonstrate leadership in the advanced specialty (nurse midwifery) role through legal and ethical decision-making, accountability, and a commitment to quality improvement and safety.	2
3.	Demonstrate informatics and healthcare technology competencies to enhance outcomes for clients and populations.	3
4.	Advocate for ethical policies that promote access, equity, quality, and cost effectiveness.	4
5.	Collaborate within nursing and interprofessional teams to improve client and population health.	5
6.	Demonstrate the competencies associated with the nurse midwifery role within the scope of practice as defined by ACNM.	6

Content Outline	Clinical Skills Focus
CNM Role Transition	Integration of midwifery care

Content Outline	Clinical Skills Focus
Application of research findings to clinical care	
Licensure and certifications	

Teaching & Learning Methods Used in Course
This course uses a combination of teaching and learning methods such as synchronous and asynchronous lecture, discussion, classroom activities, demonstrations, use of online resources, case studies, presentations, group activities, written assignments, lab activities, clinical experiences, and clinical documentation assignments.

Course Evaluation Methods

Evaluation Method	% of Course Grade	Course Outcome
Synchronous Discussion Participation	TBD	
Asynchronous Discussion Participation		
Clinical hours with preceptor		
Presentations		
Journal Entries		
Exams		
EMR write ups		

Grading Scale				
Once a satisfactory clinical rating is received the course grade will be determined using the following grading scale:				
A = 90-100	B = 80-89	C = 75-79	D = 66-74	F ≤ 65
Grades will not be rounded.				