



International Education Center
Campus Box 49
Bone House, 141 S. Clarke Street
Milledgeville, Georgia 31061
USA

PROGRAM PROPOSAL: STUDY ABROAD

Name of Program:

Graduate Program MSN/FNP – NRS 7410 Primary Care Practicum Tanzania and HSCS 3990 Global Health Field Experience Tanzania

Undergraduate Program BSN – Clinical Internship Tanzania (NRS 4980X)

Proposal Type:

First-time proposal

Renewal

- Complete this application.
- Briefly describe any substantive changes/modifications, including personnel, below. Continue to complete the entire application, but note major changes here:

NONE

Proposed Location/s (City and Nation): Arusha, Tanzania

Proposed Program Season:

Fall Semester or Winter Break

Deadline: September 1 of year prior to implementation.

Spring or Summer Semesters

Deadline: April 1 of year prior to implementation. **DOES NOT APPLY 2019**

Program Personnel

Program Leader Name: Monica Ketchie DNP, CNM, ANP

Expertise/Familiarity with Course Content:

This is a co-lead faculty experience. The head faculty for this experience is Professor Monica Ketchie DNP, CNM, ANP. Dr. Ketchie is a certified nurse midwife and received a post master’s certificate as an adult nurse practitioner. She has taught in the BSN and MSN Nurse Practitioner program at GCSU since 2015. She is an Assistant Professor in the School of Nursing. Dr. Ketchie along with Dr. Sallie Coke participated in this study abroad program in Tanzania the last two years. They took both BSN and MSN nursing students to Arusha in April of 2018 and 2019. Dr. Ketchie will be accompanied by another faculty member.

Knowledge of/Experience with Region, Including Language Capabilities:

Dr Ketchie has participated in this program at this location since 2018 and 2019. She worked with Edu.Africa to set up the field experience. Assigned personal assist with translation from Swahili to English when indicated. Many community members speak both English and Swahili.

Assisting Faculty/Staff Name: Josie Doss PhD, RNC

Role: Clinical faculty

Expertise/Familiarity with Course Content:

Dr Josie Doss is a faculty member at GCSU. She has been an RN for over 20 years. She has clinical experience in women's health and has worked with nursing students in clinical for over 15 years.

Knowledge of/Experience with Region Including Language Capabilities:

This will be Dr. Doss' first trip to Tanzania. She will be accompanied by Dr Ketchie and oriented to the culture in the area.

Program personnel have read and understand the Georgia College chaperone policy.

Program Director: Yes

Assisting Faculty/Staff Yes

Program personnel have read and understand the "Study Abroad Program Director's Handbook" at: <http://intranet.gcsu.edu/international/developing-a-study-abroad-program>.

Program Director: Yes

Assisting Faculty/Staff Yes

General Description of Program (Nature and Purpose, plus Desired Student Outcomes)

The setting is Arusha and Maasai area of Tanzania which is a developing country without adequate health care.

- Possible student responsibilities:
 - Engaging with community members, groups, national organizations/business to elicit needed resources and support for the field experience.
 - Participating with clinic activities, triaging patients, and providing medical/nursing care (as qualified by academic training) in remote villages.
 - Teaching basic health related programs specific to the villages such as the need to boil water, avoiding bathing in the rivers, prevention of mosquito infestations and basic hygiene techniques.
 - Working with a village on community development projects that involve building needed items for the village and families (digging latrines, pouring concrete floors, mudding walls).
 - Spending time in the community members' homes helps the students to develop a real understanding of the impact of environment on health.

- Witnessing a family sleeping on dirt floors and cooking fires that are indoors and without a smoke flue can all be directly related to the disease processes.
 - Use their academic training to support specific community development projects, community initiatives, provide resources, educate, and form partnerships within communities.
 - Global health related research involving developing communities, social interactions, etc. Assisting other NGO or world health-based organizations (WHO) conduct research or implement health related activities.
- Desired student outcomes
- Discuss the context of health through society, culture, and developmental initiatives;
 - Compare and contrast the use of conventional medicine with traditional medicinal practices;
 - Examine the characteristics of developing societies and culture through a health focused lens;
 - Discuss the impact of globalization on developing societies;
 - Reflect upon the rich, multicultural historical contributions of the people on their social infrastructure.

Academic Component

Course Number(s) and Title(s):

Graduate Program MSN/FNP - Course title: NRS 7410X Primary Care Practicum Credit Hours: 6

Undergraduate Program BSN – Course title: NRS 4980X Clinical Internship Tanzania:

Cross-listings:

Cross-listing consent obtained by appropriate department chair(s)?

Yes.

Documentation attached (Required).

No.

Contact Hours:¹

Draft Syllabus (Required) Attached Multiple attached

- The syllabus should be unique to the study abroad program, and include learning objectives, methods of evaluation, and course-related activities and excursions.

¹ All courses offered in shortened format must consist of, at least, the same number of contact hours, normally 45 for a 3-credit course, as those in a regular session. See: *Undergraduate-Catalog/Academic-Policies/Credit* online for specifics.

1) **Describe the Site-Specific Academic Objectives**, noting the rationale behind the selection of the site(s) and how the proposed location and facilities will assist in meeting and/or enhancing the stated academic objectives.

NRSB 7410X: In these courses, students will be allotted 45 of 90 total clinical practice hours in the primary care clinical practicum hours.

NRSB 4980X: In this course, students will be allotted 36 clinical education/leadership hours and 36 clinical practicum hours of their total clinical hours of 240.

2) **Course Delivery**: Include content to be taught abroad, as well as pre- and/or post-program elements, including content to be taught on-campus or online.

In all four courses, students must meet national certification requirements as indicated in the professional programs (MSN and BSN). Students enrolled in these courses will be expected to complete assignments and requirements of the standard course (NRSB 7410 and NRSB 4980). Unlike students enrolled in the standard courses, students enrolled in NRSB 7410X and NRSB 4980X will have part of their precepted clinical experience in Tanzania.

Pre-program elements: All students complete orientation with IEC. Complete discussion of medical treatment of tropical diseases that may be encountered including Zika, Malaria, Dengue, Leishmaniasis, Chagas, Chikungunya and Bot Fly infestations. Graduate students are expected to recognize these disorders and know the protocols for treatment.

3) **Pre-Requisites and/or Language Requirements, if any**

BSN students must meet all requirements to be enrolled in NRSB 4980X Clinical Internship (see catalog)

MSN students must meet all requirements to be enrolled in NRSB 7410X (see catalog)

No language requirements as interpreter are provided and most health workers speak English.

Minimum and Maximum Number of Students to be Enrolled: 13 - 25

On-Site Academic Facilities/Resources

Study abroad program works in partnership with several medical facilities and NGOs to explore and observe public health care practices and challenges in Northern Tanzania.

Housing, By Location (Name, type of housing, and full address with housing contact telephone number):

Location: Arusha, Tarangire, Isoitok, Ngorongoro Crater.

The students and faculty will stay at resort lodges. The majority of boarding time will be spent the Outpost Lodge (6 nights). The Outpost Lodge is a bed and breakfast that was founded in 1992 and is on the 'preferred accommodation recommendation' list by *Rough Guides*.

More information on the Outpost Lodge: <http://www.outpost-lodge.com/>

Physical Address: 37A Serengeti Road, Arusha, Tanzania

Phone: (+255) 027 2548405 / 0754 318523

On-Site Partners/Providers (For example: Host institutions, service/logistical providers, and any faculty or chaperones from other institutions or entities. Include what services each will provide.)

This experience is facilitated by Fellowship Travel International and Edutours Africa. Edutours Africa specializes in educational travel in Africa for universities and colleges. They work from four regional offices: Tanzania, Kenya, South Africa and Zimbabwe. Edutours Africa is a member of the Southern African Tourism Services Association (SATSA) which is a member-driven association that sets standards of quality in the African tourism industry.

Travel Itinerary, with Dates and Names of Transportation Providers

- Include contact telephone number for each provider.

April 3, 2020 to April 17, 2020

Flights will be arranged leaving April 3 and arriving April 4 in Arusha

Saturday, April 4 Arusha

7:00 PM Transfer from the airport in Kilimanjaro to accommodations in Arusha at the Outpost Lodge. Dinner will be provided.

Outpost lodge address and phone number:

37A Serengeti Road, Arusha, Tanzania

Phone: (+255) 027 2548405 / 0754 318523

Sunday, April 5 Arusha

Welcome and cultural orientation. Project introduction and planning.

Overnight at Outpost Lodge with all meals included.

Monday, April 6 Arusha

Head to Mt Meru, Ngarenaro and Levelosi Hospitals where students will be working with and observing local nurses and doctors as part of the Maternity Africa project. Maternity Africa works towards reducing maternal mortality and the incidence of obstetric fistula by improving skilled maternity care throughout Africa. Lectures on government healthcare in Tanzania.

Overnight at Outpost Lodge and all meals are included.

Tuesday, April 7 Arusha

Visit the Faraja Center – medical workshop with the women in the program. Faraja is a registered NGO that provides vulnerable young women and girls below the age of 18 with temporary residence, education and vocational training. The women that are supported by Faraja are usually victims of human trafficking, forced child marriage, poverty, abuse and lack of educational opportunities.

Faraja's goal is to train these women in order to empower them with employment and self-reliance. Vocational training at Faraja includes cooking tailoring, handcrafting and beauty workshops and women are also offered further education in mathematics computer skills, entrepreneurship and health care. Afternoon visit in Arusha Lutheran Medical Center with lecture from midwife Christy Miller. ALMC is a hospital situated in the heart of downtown Arusha and provides many special services including an Orthopedic institute, a laparoscopic surgery, a sexual abuse care center, and a neonatal intensive care unit. Students will visit the hospital and learn about its achievements and challenges from a person on their medical staff

Overnight at Outpost Lodge and all meals included.

Wednesday, April 8 Arusha

Medical workshop at Faraja Center with the resident women there. Afternoon visits to Maternity Africa.

Overnight at Outpost Lodge and all meals are included.

Thursday, April 9 Arusha

Cervical Cancer screening outreach

Reflection session

Overnight at Outpost Lodge with all meals included.

Friday, April 10 Arusha/Tarangire

Spend the majority of the day game viewing in the park with a late transfer to Isoitok camp. Visit the African Roots Foundation (ARF) and learn about their community impact projects. Finish the day at the Isoitok Camp for a Sundown Walk. Our Maasai guide will take students for a walk through the bushland surrounding the campsite and head to Rift Valley Viewpoint. Along the way, they will learn about the different root and plant extracts still being used by the Maasai to treat ailments today.

Isoitok Camp:

Phone number: 255 787 096 008

Address: Makayuni-mtowa mbu highway, Tanzania

Saturday, April 11 Tarangire/ Isoitok

Morning Transfer to Esilelei to visit the local dispensary.

In the afternoon, community impact project involvement/ healthcare questions & answers with local Maasai women; guided walk to rift valley viewpoint & sundown.

Isoitok Camp:

Phone number: 255 787 096 008

Address: Makayuni-mtowa mbu highway, Tanzania

Sunday, April 12 Isoitok/Karatu

An all-day Ngorongoro Crater Safari.

Overnight at the Ngorongoro Farm House and all meals included.

Ngorongoro Farm house:

Phone number: 255 736 502 894

Address: Oldeani Road, Karatu, Tanzania

Monday, April 13 Karatu/Ngorongoro Crater NP

Early morning crater descent and game drive transfer back to Arusha.

Stop by Outpost Lodge and then on to Arusha airport for further departure home.

Tuesday, April 14 NCAA/Arusha/JRO

Return trip home. Airlines arranged

Program Leader has Checked Entry Visa Requirements for Each Nation Visited:

Yes

➤ Note: You may have students travelling on non-US passports.

Student and Program Safety

Program leader and assistants have reviewed the U.S. Department of State's "Country Information" webpage for each nation to be visited. [X] Yes

List the Department of State's "Travel Advisory Level" for each nation to be visited:

Level 2: Exercise Increased caution
Last reviewed February 25, 2019

List any Security/Safety Risks or Warnings Identified by the Department of State that Apply to any In-Country Regions or Cities being Visited.

No identified risks to the specific cities planned to visit.

The Assistant Vice-President for International Education, in consultation with external experts, University Counsel, and the Provost's Office, will determine whether programs can consider travel to countries/areas with heightened travel alerts.

Measures that will be taken to Ensure Student and Program Safety

General precautions to ensure the safety of students:

- Students and faculty will travel together in vehicles arranged by Edu Tours Africa
- Students are told at all times not to go out after dark and to stay together in groups when they leave the hotels during the daytime.
- Students are reminded not to wear clothing or jewelry that will attract attention.
- Students are discouraged from displaying electronic devices.

Contact Information for US Embassies/Consulates with Jurisdiction over Locations to be Visited

- **Address** – 686 Old Bagamoyo Road. Msasani, Dar es Salaam, Tanzania
- **Telephone** – +(255) 22-229-4122
- **E-mail** – US. Embassy DRSACS@state.gov

Contact Information for Local Police in each Location to be Visited

Police Station: Makongoro Rd. Arusha Tanzania. +255 27 254 4901

Contact Information for Local Healthcare Facilities in each Location to be Visited

Arusha Lutheran Medical Center
Makao Mapya Road
+255 27 254 8030

List Programmed Activities, their Known or Anticipated Risks, and the Safety Provisions Being Undertaken for each Activity Listed

In Clinics seeing patients: Possibility of **blood and body fluid contact** and contact with tropical diseases and **mosquito borne diseases**

All individuals participating in the 2019 Tanzania medical team trip are superiorly trained in standard precautions and CDC recommendations for the prevention of transmission of tropical diseases, including Malaria. Students and faculty participating are Registered Nurses (or within months of becoming Registered Nurses), and all standard precautions will be utilized while in Honduras. Regular use of mosquito repellent is encouraged.

All students must have Hepatitis B vaccination prior to entry into the nursing program. All students must have the Hepatitis A vaccination prior to going to Honduras. Malaria prophylaxis is encouraged. Students carry water bottles complete with life straws for filtration of water. Edu Africa provides all food and additional safe water for drinking.

Will this Program Include any Activities such as Swimming, Snorkeling and Scuba Diving?

No

Yes.

Program personnel have read and understand the Georgia College policy on swimming, snorkeling, and scuba diving printed in the "Faculty Director's Handbook" and acknowledge the policy's requirement to obtain insurance for any diving activities. Yes

Recruitment Plan (Specific strategies and planned activities)

NRS 7410X: There will be open enrollment for all qualified FNP students interested in the experience. Qualifications are based on successful completion of pre-requisite courses and enrollment is open only for those students eligible to enroll in those courses. The number of FNP students per preceptor is set by the Georgia Board of Nursing at 6 students to 1 faculty member.

NRS 4980X: Interested BSN students must have completed all pre-requisite courses and be eligible to enroll in the capstone course. Ten applicants will be chosen to go on this experience. Decisions will be based on the student's nursing program academic grades, recommendations from clinical faculty, experience abroad, Spanish speaking ability, and ratings on a formal essay.

Program leader will be on-campus both semesters prior to program departure:

Yes

No. Dates away:

Program Budget

As required by the "Faculty Director's Handbook," the program leader has developed the submitted budget in consultation with the Assistant Director of Education Abroad. Yes

Projected Cost per Student, from Completed Study Abroad Faculty-Led Program Budget Template:

\$ 4800

Completed Study Abroad Faculty-Led Program Budget Template attached (Required)

Optional: Budget Narrative (Helpful to committee to understand unusual expenditures or cost levels that might require an explanation.)

Accommodations include room and board along with cultural activities.

Faculty Compensation: Faculty compensation will be calculated via the university's standard calculator. Enter other/additional sources of faculty compensation below.

NONE – occurs during the spring semester

Note:

1. **An updated proposal must be provided, reviewed, and approved each time the program is proposed.**
2. **Completed proposals signed by the appropriate department chair(s) and dean(s) are to be submitted to the International Education Center for review in accordance with the deadlines in effect for program approval.**

Faculty Program Director Signature

As a faculty member leading this study abroad program, I certify that the program meets academic, fiscal, and health and safety standards outlined in the Study Abroad Program Director's Handbook. I agree to:

1. Attend two workshops hosted by the International Education Center;
2. Provide two pre-departure orientations for students; at least one must be coordinated with the International Education Center; and
3. Comply with Finance Office and all other regulatory guidelines as explained in the two pre-departure workshops.

I understand that if I do not attend to these responsibilities, I will not be able to lead the Study Abroad Program.

Faculty Name: Monica Ketchie DNP, CNM, ANP

Date: 03/26/2019

Signature: *Monica Ketchie DNP, CNM, ANP*

Signature of Department Chair

I certify that the program meets academic standards of this department and the university, as well as the curricular needs of students in this department, and the program does not compete for the same small pool of students with programs currently offered. I likewise certify that this department will assist with study abroad advisement and recruitment.

X Approved Not Approved (attach explanation) Approved with Reservation (attach explanation)

Department Chair Name: Deborah T. MacMillan

Date: 4/1/2019

Signature: *Deborah T. MacMillan*

Dean's Signature:

I certify that the program meets academic standards of the department, college and university, and meets the curricular needs of students in the college, as well as Georgia College, and does not compete for the same small pool of students with programs currently offered.

Approved Not Approved (attach explanation) Approved with Reservation (attach explanation)

Dean Name:

Date:

Signature:

Chair of the Education Abroad Committee Signature:

This study abroad proposal has been reviewed by the Education Abroad Subcommittee and recommended the approval of the study abroad program ___without amendments or ___with amendments. I certify that the program meets academic, fiscal, and health and safety standards outlined in the Study Abroad Program Director's Handbook.

Approved Not Approved (attach explanation) Approved with Reservation (attach explanation)

Committee Chair Name:

Date:

Signature:

Assistant Vice President (AVP) for International Education:

This study abroad proposal meets all above mentioned requirements and may proceed with International Education Center approval contingent upon meeting enrollment goals, maintaining a sound budget and satisfying all requirements and timelines for safe and effective execution of the experience.

Approved Not Approved (attach explanation) Approved with Reservation (attach explanation)

AVP International Education Name:

Date:

Signature:

Signature of Academic Affairs:

This study abroad proposal meets all above mentioned requirements and may proceed with institutional approval contingent upon meeting enrollment goals, maintaining a sound budget and satisfying all requirements and timelines for safe and effective execution of the experience.

Approved Not Approved (attach explanation) Approved with Reservation (attach explanation)

Provost or Designee Name:

Date:

Signature: