

Course: NRSG 7050: Primary Care of Children & Adolescents

Site: Dr. Soos Pediatrics

Period: Fall 2019

Time Period: 08/19/2019 - 12/13/2019

Request Date: 10/09/2019

Evaluation Type: Faculty Feedback on Student

Evaluator: Paige Alford

Subject: Katie Riviere, NP Student



Do you want to use auto-scrolling on this evaluation? Yes No

Click this link to change your selections: [Change Selections](#)

Nurse Practitioner Students: your commitment of time and expertise this semester is greatly appreciated. We value your feedback so that we may continue to improve your learning experience and that of our future students. The following is a brief feedback survey that will give you the opportunity to help us assess preceptors, clinical sites, and our program. Please select only the best response for each question and elaborate with examples whenever possible. Thank you!
Please contact the Nursing 7100 Course Coordinators dean.baker@gcsu.edu or 478-752-1074 Macon Campus for any questions or concerns we can assist you with.

Date and time of FNP student clinical visit by faculty (Question 1 of 11 - Mandatory)

Patient Populations seen at this facility (Question 2 of 11 - Mandatory)

(Choose all that apply)

Selection	Option
<input type="checkbox"/>	Adult/Gerontology
<input type="checkbox"/>	Pediatrics
<input type="checkbox"/>	Women's Health (GYN and OB)
<input type="checkbox"/>	Rural/Vulnerable Populations
<input type="checkbox"/>	Private
<input type="checkbox"/>	Hospital/acute/urgent care

MSN Program Outcomes: 1,3,4

(Question 3 of 11 - Mandatory)

	Needs Improvement <i>Please give examples</i>	On track for this level in the FNP Program	Above Average <i>Please give examples</i>	N/A: No opportunity, Not observed, or Not applicable
Communicates with patients/families in a professional manner utilizing culturally sensitive and ethical approach. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral presentation of patient's CC, HPI, ROS, and PE is clear and concise. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documents appropriately in paper or electronic health record. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elicits complete, appropriate history, with focused pursuit of information relevant to probable differential diagnoses. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Examples or Elaboration from MSN Program Outcomes: 1,3,4 section (Question 4 of 11)

MSN Program Outcomes: 6,8,9,10

(Question 5 of 11 - Mandatory)

	Needs Improvement <i>Please give examples</i>	On track for this level in the FNP Program	Above Average <i>Please give examples</i>	N/A: No opportunity, Not observed, or Not applicable
Completes smooth well-focused physical exam based on patient's presenting symptoms and Evidence based guidelines. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommends or orders diagnostic testing, referrals, etc appropriate to exam findings. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrates data obtained to formulate probable differential diagnoses. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes appropriate pharmacological treatment and writes prescriptions accurately. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Examples or Elaboration from MSN Program Outcomes: 6,8,9,10 section (Question 6 of 11)

MSN Program Outcomes: 2,5,6

(Question 7 of 11 - Mandatory)

	Needs Improvement <i>Please give examples</i>	On track for this level in the FNP Program	Above Average <i>Please give examples</i>	N/A: No opportunity, Not observed, or Not applicable
Develops patient plan to promote, maintain, restore health to include: pharmacology, non-pharmacologic, health education, referrals, etc. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifies current practice guidelines, research, and pathophysiology appropriate to patient diagnosis/symptoms. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prioritizes patient problem list appropriately. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considers cost, reimbursement, and patient choice/wishes when developing patient plan. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differentiates between normal and abnormal patient and diagnostic findings. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow-up plan is appropriate. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Examples or Elaboration from MSN Program Outcomes: 2,5,6 section (Question 8 of 11)

MSN Program Outcomes: 7

The Preceptor and/or Staff at this facility reported the following about the student. (Or Faculty Observed on day of visit).

(Question 9 of 11 - Mandatory)

	Needs Improvement <i>Please give examples</i>	On track for this level in the FNP Program	Above Average <i>Please give examples</i>	N/A: No opportunity, Not observed, or Not applicable
Arrives on time and gives notice when not able to attend. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dresses according to site dress code guidelines and in a professional manner. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicates with preceptor, office staff, patients and families in a professional manner. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consults and seeks assistance from preceptor in a timely, and respectful appropriate manner. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates initiative to maximize learning opportunities. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes own limitations and respects the roles of others. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discusses with preceptor/patient/family suggestions for participation and improvement in regulatory, legislation, and public policy as it relates to family practice. Ex: recommending signing up for insurance, social assistance programs, etc. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Examples or Elaboration from MSN Program Outcomes: 7 section (Question 10 of 11)

Please elaborate on any additional praise or concerns you have regarding the student or clinical experience. Please list a detailed plan for student to improve or grow for the remainder of this clinical or future clinical experiences.

(Question 11 of 11)

Thank you for your dedication to teaching our students and improving health care for all. We appreciate you!

If you are satisfied with the evaluation, click the **Submit** button. Once submitted, you will no longer be able to make changes to this evaluation.

Save For Later Submit

