Criterion IV.E.3

Documentation for Various Teaching Methods

1. Discussion boards: example

For your discussion, you will need to compare and contrast what is occurring in the U.S. related to maternal mortality with what is occurring in the following:

One developed country that has maternal mortality rates lower than the U.S.
One developing country that has maternal mortality rates higher than the U.S.
Discuss your thoughts from a statistical and research approach not merely a personal opinion approach. Include a synthesis of contributing factors that may explain the rise in U.S. maternal mortality.
Lastly, include your personal thought about this issue. Discuss what was the most surprising information that you learned from this assignment.

Competency assessed by discussion board rubric provided in IV.E.4

3. EMR submission on 5 antepartum patients: hx, subjective questions, physical exam, 3 differential dx, they need to tell why they exclude two and carry the main dx to a complete plan of care with education and coding. Documentation graded by rubric to establish competency incudes in IV. E.4

4. Simulation day - Gyn case presented and simulated by trained patient simulators. Each student will be recorded and given feedback. Competency assessment by faculty in clinical/simulation setting

5. Case Narrative / Presentation/Paper
Case Study Narrative Written and Presentation Assignment

Written Case Study Narrative Format (Length 3-4 pages, not including references) and Presentation for synchronous class via webex. Students to attend synchronous class and participate with questions after presentation.
Each student will prepare a written case study narrative and presentation based on a patient cared for during this clinical rotation in your clinical setting, Seventy five percent of the total grade comes from the paper and 25% comes from the presentation. The rubric will be used to grade both the paper and presentation combined. Information from both paper and presentation should correspond.
You may select from the following patient populations:
- a gynecological problem common to patient population age $21 - 35, 36 - 51$ or age > 51.

Topic Selection: Summary of common gynecological problem or presenting chief complaint that would be seen in the assigned population.
Pertinent subjective and objective data: Summarizes actual or potential *signs of symptoms* that might be seen in the patient. Summarizes actual or potential *objective data* that would be needed to develop an extensive and inclusive differential diagnosis list.
Differential Diagnosis List: Synthesizes subjective and objective data to develop a differential diagnosis list**.**

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Includes pathophysiology of the specific diagnosis that is most likely for the patient, as well as diagnostic tests and labs needed to confirm or refute differential diagnosis list. Should address the rationale for choosing one lab or test over another based-on sensitivity and specificity, cost, availability, etc.

Existing Knowledge, Research, and/or Guidelines: Management plan, including Rx, education, prevention, and follow-up (Discuss the pharmacokinetic and pharmacodynamics of the drug treatment)

Supporting Material: The case narrative is supported by appropriate statistics and references (for example - % of women in age group that encounter this problem). You are encouraged to compare and contrast different guidelines from appropriate organizations (for example ACOG, ACNM, AWHONN, WHO, CDC, American Cancer Society, Association of Family Practice Physicians, etc.

Anti-plagiarism software "Turn-it-in" will be utilized for this assignment. Copying and pasting any portion of material from a website, even if cited is considered plagiarism

Case narrative paper and presentation graded by rubric submitted in Criterion IV E.4

6. Clinical hours with preceptor in clinical setting. Competency evaluated by demonstration of clinical skills of Basic Core Competencies of Midwifery. Competency assessed by faculty and preceptor by rubric submitted in Criterion IV. E.4