

Criterion IV G. Essentials of Mater’s Education in Nursing throughout GC Curriculum

G. The curriculum conforms to state or nationally recognized guidelines for the program/s educational level/s: certificate, master’s degree, and/or doctoral degree.

Essentials of Master’s Education in Nursing sets standards through the curriculum

<b>Essential I: Background for Practice from Sciences and Humanities</b>	NRSG: 5500, 5480, 6300, 5800, 6410, 6100
<b>Essential II: Organizational and Systems Leadership</b>	NRSG: 6110, 7300, 7310, 7320, 7330,7340,7500
<b>Essential III: Quality Improvement and Safety</b>	NRSG: 6110, 7300, 7320, 7330,7340,7500
<b>Essential IV: Translating and Integrating Scholarship into Practice</b>	NRSG: 7300, 7310, 7320, 7330,7340,7500
<b>Essential V: Informatics and Healthcare Technologies</b>	NRSG: 6110, 7300, 7310, 7320, 7330,7340,7500
<b>Essential VI: Health Policy and Advocacy</b>	NRSG 5500, 7300,7310, 7320, 7330,7340,7500
<b>Essential VII: Interprofessional Collaboration for Improving Patient and Population Health Outcomes</b>	NRSG: 7310, 7300, 7320, 7330,7340,7500
<b>Essential VIII: Clinical Prevention and Population Health for Improving Health</b>	NRSG: 7300, 7310, 7320, 7330,7340,7500
<b>Essential IX: Master’s-Level Nursing Practice</b>	NRSG: 7300, 7310, 7320, 7330,7340,7500

The nine Essentials addressed above delineate the knowledge and skills that nurses prepared in master’s nursing programs acquire. These Essentials guide the preparation of graduates for diverse areas of practice in any healthcare setting

**Consensus Model Mapping**

APRN education must:

<ul style="list-style-type: none"> <li>be formal education with a graduate degree or post-graduate certificate that is awarded by an academic institution and accredited by a nursing or nursing-related accrediting organization recognized by the U.S. Department of Education (USDE) and/or the Council for Higher Education Accreditation (CHEA);</li> </ul>	ACME pre-accreditation in process
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<ul style="list-style-type: none"> <li>• be awarded pre-approval, pre-accreditation, or accreditation status prior to admitting students;</li> </ul>	ACME pre-accreditation in process
<ul style="list-style-type: none"> <li>• be comprehensive and at the graduate level;</li> </ul>	The program planned is mapped to nurse midwifery competencies (Criterion IV E.1) and Essential of MSN education at a graduate level (above)
<ul style="list-style-type: none"> <li>• prepare the graduate to practice in one of the four identified APRN roles;</li> </ul>	Nurse Midwifery APRN Role
<ul style="list-style-type: none"> <li>• prepare the graduate with the core competencies for one of the APRN roles across <i>at least one</i> of the six population foci;</li> </ul>	The program is mapped to the Nurse Midwifery Basic Core Competencies. (Criterion IV E.1)
<ul style="list-style-type: none"> <li>• prepare the graduate with the core competencies for one of the APRN roles across <i>at least one</i> of the six population foci;</li> </ul>	The program is mapped to the Nurse Midwifery Basic Core Competencies (Criterion IV E.1)
<ul style="list-style-type: none"> <li>• include at a minimum, three separate comprehensive <i>graduate-level</i> courses (the APRN Core) in:             <ul style="list-style-type: none"> <li>○ Advanced physiology/pathophysiology, including general principles that apply across the lifespan;</li> <li>○ Advanced health assessment, which includes assessment of all human systems, advanced assessment techniques, concepts and approaches;</li> <li>and ○ Advanced pharmacology, which includes pharmacodynamics, pharmacokinetics and pharmacotherapeutics of all broad categories of agents</li> </ul> </li> </ul>	This content is included in the GC plan of study in the core curriculum NRS 5500, 5480, 6300, 5800, 6410, 6100
<ul style="list-style-type: none"> <li>• Additional content, specific to the role and population, in these three APRN core areas should be integrated throughout the other role and population didactic and clinical courses</li> </ul>	NRS 7300, 7310, 7320, 7330, 7340, 7500

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<ul style="list-style-type: none"><li>• Provide a basic understanding of the principles for decision making in the identified role;</li></ul>	NRSG: 7300, 7310, 7320, 7330,7340,7500
<ul style="list-style-type: none"><li>• Prepare the graduate to assume responsibility and accountability for health promotion and/or maintenance as well as the assessment, diagnosis, and management of patient problems, which includes the use and prescription of pharmacologic and non- pharmacologic interventions; and</li></ul>	NRSG: 7300, 7310, 7320, 7330,7340,7500
<ul style="list-style-type: none"><li>• Ensure clinical and didactic coursework is comprehensive and sufficient to prepare the graduate to practice in the APRN role and population focus.</li></ul>	NRSG: 7300, 7310, 7320, 7330,7340,7500