

Criterion VI A.5

Specifically speaks to A. 5.a, A.5.b, A.5.c, and A.5.d

Proposed SON Educational Effectiveness Plan for Midwifery Program

Faculty Outcomes

Key Element	Where Documentation is found	Timeline for Collection	Who is responsible	Expected Outcome	Actual Outcome
<p>Criterion VI: A.5 All faculty will be evaluated annually on the following Basis</p> <p>A.5.a Didactic Teacher Competency as applicable.</p> <p>A.5.b Clinical teacher competence as applicable.</p> <p>A.5.c. Currency of knowledge and clinical competence in area(s) of practice related to proposed midwifery program responsibilities.</p> <p>A.5.d. Non-discriminatory, respectful approach to students, colleagues, and patients in keeping with the basic principles of the ACNM Code of Ethics.</p> <p>Faculty outcomes, individually and in the aggregate, demonstrate program effectiveness. Faculty falling below benchmark will meet with SON</p>	<p>Digital measures, Curriculum Vitae, Faculty Annual Evaluations</p> <p>SRIS student survey's</p>	<p>Every Spring semester</p>	<p>EE Committee, Director of Nursing</p>	<p><u>Scholarship</u></p> <p>80% of tenure-track faculty will engage in scholarly activities</p> <p>100% of APRN/midwifery faculty will maintain certification.</p> <p>100% of APRN/midwifery will maintain a clinical practice that is applicable to area(s) of teaching</p> <p>100% of midwifery faculty will maintain</p>	

<p>Director to develop an individual plan for improvement.</p>				<p>professional membership in ACNM</p> <p><u>Teaching</u></p> <p>80% of teaching faculty will score at or above the Georgia College mean on the SRIS.</p> <p><u>Service</u></p> <p>80% of faculty will serve on a Georgia College, CoHS, or SON committee.</p>	
<p>IV-G. The program defines and reviews formal complaints according to established policies.</p>	<p>GCSU Policy Manual, Student handbooks, Files in SON Director's office.</p>	<p>Ongoing</p>	<p>Associate Directors for Undergraduate and Graduate Programs, EE Committee</p>	<p>Review of student complaints includes recommendations for ongoing program improvement, when indicated.</p>	
<p>IV-H. Data analysis is used to foster ongoing program improvement. The program uses outcome data for improvement. Data regarding completion, certification, and</p>	<p>SON Shared drive: minutes of NFO, EE, Graduate,</p>	<p>Ongoing</p>	<p>EE committee</p>	<p>Results of the EE plan will be presented to NFO annually.</p>	

<p>employment rates; other program outcomes; and formal complaints are used as indicated to foster program improvement.</p>	<p>Curriculum, and A&P Committees</p>			<p>Plans for program improvement will be discussed and included in NFO minutes.</p>	
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