

Georgia College & State University
 College of Health Sciences
 School of Nursing Graduate Clinical Courses
 Summer 2019

Course Information

Course Title	Advanced Nursing Assessment Summer 2019
Course #	NRSG 5480
Catalog Description	<p>This course includes the processes, techniques, and skills of advanced assessment. The course builds on basic and experiential knowledge of assessment. It is intended to provide the basis for individual students in the development of expertise in assessing health and illness states.</p> <p>This course focuses on didactic and clinical content that advanced practice and master's prepared nurses utilize when assessing clients. The process of systematic assessment, which includes communication and planning skills are emphasized. Clinical judgment, diagnostic and monitoring skills, and teaching are integrated as components of assessment.</p>
Prerequisites	Undergraduate Physical Assessment
Co-Requisites	
Credit Hours: 3	Class: <u> 2 </u> Lab/Clinical: <u> 3 </u>
Face to Face %	5
Online %	95

Course Faculty

	<p>Dr. Sheryl Winn DNP, APRN, ANP-BC Associate Professor Parks Memorial 234 sheryl.winn@gcsu.edu <u>Cell: 478.397.1739</u> Office: 478.445.8714 Fax: 478.445.1121</p>
	<p>Dr. Krystal Canady DNP, FNP-C Assistant Professor Health Science Building (Milledgeville) krystal.canady@gcsu.edu Office: 478.445.8635 Fax: 478.445.1121</p>
	<p>Mr. Marshall Smith, FNP-C, MSN, RN</p>

	Nursing Lecturer Marshall.smith2@gcsu.edu Office: 478.445.8698 Fax: 478.445.1121
	Dr. Laura McKay, DNP, CNM, FNP-BC Adjunct Faculty Laura.mckay@gcsu.edu Google Voice: 843-631-7484

Clinical Faculty (Contact Information Available in GeorgiaView)

Dr. Sheryl Winn
Dr. Monica Ketchie
Dr. Laura McKay
Mr. Marshal Smith
Dr. Dean Baker

Required Texts & Resources

Carrick, Tim (1994). <u>Color Coding EKGs</u> . Clearwater, FL: H&H Publishing. Clearwater, Florida. 33765 Phone (800) 366-4079. Fax (727) 442-2195	ASIN/ISBN: B01N6KSP7G
Bickley, Lynn, <i>Bates' Pocket Guide to Physical Examination and History Taking</i> . 7 th Edition (2013) Publisher Lippincott. ISBN 9781451173222	9781451173222
Goolsby, Mary Jo & Grubbs, Laurie. <i>Advanced Assessment: Interpreting Findings and Formulating Differential Diagnoses</i> . 3 rd Edition (2015). Publisher: FA Davis	978-0803643635
Shadow Health – Digital Clinical Experience Graduate Health Assessment Module ISBN # 843-631-7484 (This must be purchased through the GC Bookstore) Course Name: Advanced Physical Assessment Course Pin # Summer2019 -1321-4420-0332-3519 https://app.shadowhealth.com/	843-631-7484

Recommended Texts & Resources

American Psychological Association. (2009). <i>Publication manual of the American Psychological Association</i> (6 th ed.). Washington, DC: Author. ISBN: 978-1-4338-0559-2	ISBN: 978-1-4338-0559-2
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Georgia College MSN Program Outcomes

Upon completion of the MSN program the graduate will:

1.	Integrate liberal arts foundation with scholarly inquiry and client values as a basis for problem solving.
2.	Demonstrate leadership in the advanced specialty role through legal and ethical decision making, accountability, and a commitment to quality improvement and safety.
3.	Demonstrate informatics and healthcare technology competencies to enhance outcomes for clients and populations.
4.	Advocate for ethical policies that promote access, equity, quality, and cost effectiveness.
5.	Collaborate within nursing and inter-professional teams to improve client and population health.
6.	Demonstrate the competencies associated with the graduate nursing specialty role.

Course Outcomes

Upon completion of this course, the student will:

	Course Outcome	Program Outcome #
1	Synthesize current research findings to develop a plan for evidence-based care.	1,3,
2	Develop expertise in performing health assessments of clients in varying states of health.	5, 6
3	Perform competent advanced health assessments of clients with actual or potential health problems.	6
4	Analyze subjective and objective findings and develop a comprehensive plan of care.	1,5,6
5	Compile a comprehensive written history and physical report.	1, 3, 6
6	Collaborate with clients in a caring manner throughout the assessment process and encourage them to be active participants in their health care.	1,2, 4,5, 6
7	Develop a format for presenting an organized summary of the patient history, physical, diagnostic findings, differential diagnosis and recommended plan of care in the clinical setting.	1,3, 5,6

Content Outline

Content Outline	Clinical Skills Focus
Unit 1-Foundations of Health Assessment Unit 2-Regional Examinations Unit 3-Special Populations See Course Calendar for details.	As directed per course

Teaching & Learning Methods Used in Course

This course uses a combination of teaching and learning methods such as lecture, discussion, classroom activities, demonstration, use of online resources, case studies, presentations, group activities, written assignments, lab activities, clinical experiences, and clinical documentation assignments.
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Course Evaluation Methods

Evaluation Method	% of Course Grade	Course Outcome(s)
Weekly Quizzes (6)	50%	1,2,3,4,5,6,7
Digital Clinical Experience (Tina Jones)	5%	1,2,3,4,5,6,7
History & Physical Exam Write Up	5%	2,3,4,5,6,7
Standardized Clinical Patient Reflection	5%	4,7
Head to Toe Physical Exam Check Off	5%	1,2,3,4,5,6,7
Final Exam	30%	1,2,3,4,5,6,7

Evaluation of course objectives will be accomplished through weekly quizzes; completion of online learning modules, discussion postings, case narrative development and leadership assignment and a comprehensive final exam. The student must successfully complete both didactic and clinical components with an average of “B” or higher to progress. Failure in either theory or clinical portions of this course will result in course failure. The final course letter grade will be calculated from the numerical grade received. There will be no rounding of grades.

Grading Scale

Once a satisfactory clinical rating is received the course grade will be determined using the following grading scale:

A = 90-100	B = 80-89	C = 75-79	D = 66-74	F ≤ 65
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Grades will not be rounded.

University Policies and Resources

Academic Honesty	<p>The integrity of students and their written and oral work is a critical component of the academic process. Students are expected to abide by the Honor Code and Code of Conduct in the Student Handbook. Cheating on an examination or assignment may result in a grade of “0” for the course and dismissal from the nursing program. In addition, faculty may report the student to the GCSU Judicial Committee for additional review and disciplinary actions. The academic dishonesty policy in the GCSU Student Handbook will be followed.</p> <p>Students are expected to submit original work. It is the student’s responsibility to avoid plagiarism. Submission of plagiarized assignments may result in a grade of “0” for the assignment, a grade of “0” for the course, and dismissal from the nursing program. Additionally, since nursing is a practice discipline, submission of patient care assignments that are copied from another source or made-up constitutes false documentation and is unprofessional and may result in a grade of “0” for the assignment, a grade of “0” for the course, and possible dismissal from the nursing program. The GCSU Student Handbook can be found at this link: http://www.gcsu.edu/studentaffairs/handbook</p>
Religious Observance	<p>Students are permitted to miss class in observance of religious holidays and other activities observed by a religious group of which the student is a member without academic penalty. Exercising of one’s rights under this policy is subject to the GC Honor Code. Students who miss class in observance of a religious holiday or event are required to make up the coursework missed as a result from the absence. The nature of the make-up assignments and the deadline for completion of such assignments are at the sole discretion of the instructor. Failure to follow the prescribed procedures voids all student rights under this policy.</p>
Assistance for Student Needs Related to Disability	<p>If you have a disability as described by the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, you may be eligible to receive accommodations to assist in programmatic and physical accessibility. Disability Services can assist you in formulating a reasonable accommodation plan and in providing support in developing appropriate accommodations to ensure equal access to all GC programs and facilities. Course requirements will not be waived, but accommodations may assist you in meeting the requirements. For documentation requirements and for additional information, we recommend that you contact Disability Services located in Lanier Hall at 478-445-5931.</p>
Student Rating of Instruction Survey	<p>Given the technological sophistication of Georgia College students, the student opinion survey is being delivered through an online process. Your constructive feedback plays an indispensable role in shaping quality education at Georgia College. All responses are</p>

	completely confidential and your name is not stored with your response in any way. In addition, instructors will not see any results of the opinion survey until after final grades are submitted to the University. An invitation to complete the online opinion survey is distributed to students near the end of the semester.
Fire Drills	Fire drills will be conducted annually. In the event of a fire alarm, students will exit the building in a quick and orderly manner through the nearest hallway exit. Learn the floor plan and exits of the building. Do not use elevators. If you encounter heavy smoke, crawl on the floor so as to gain fresh air. Assist disabled persons and others if possible without endangering your own life. Assemble for a head count on the front lawn of main campus or other designated assembly area.
Electronic Recording Policy	Electronic video and/or audio recording is not permitted during any class unless the student obtains permission from the instructor and every student present. If permission is granted, any distribution of the recording is prohibited. Violation of this policy is grounds for removal from the class and referral for disciplinary action. Students granted specific electronic recording accommodations from Disability Services do not require special permission; however, the instructor must be notified. Any distribution is prohibited.
Academic Grievances or Appeals	An academic grievance or appeal is an allegation by a student of substantial and/or unjustified deviation, to the student's detriment, from policies, procedures and/or requirements regarding admission, grading policies, special agreements, instructor's requirements and academic requirements of the University. Students shall have the right to file academic grievances or appeals according to the procedures approved by the University and outlined in the University Catalog.
Interlibrary Loan	Students are encouraged to use the GCSU Library and the interlibrary loan services (http://www2.gcsu.edu/library/ill/) to obtain journal articles relevant to this course.

College of Health Sciences Policies

HSB Classrooms	No food, drink or chewing gum is permitted in the classrooms within the Health Sciences building or Navicent Baldwin Simulation and Translational Research Center. This policy is set by the Dean of College of Health Sciences. You may consume food and beverages in the 3 rd floor commons area of HSB or the student lounge area of Navicent Baldwin. In the classrooms you may have water only, in a securely lidded container.
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School of Nursing Policies

Catalog and Handbook Requirements	All policies in the current Georgia College & State University Graduate Catalog and in the Graduate Nursing Student Handbook are applicable. The GCSU Graduate Catalog can be located on the
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	official college website. The Undergraduate Nursing Student Handbook can be found in GeorgiaView Nightingale Café.
Rounding Policy	There will be no rounding of grades. Students must earn a <u>test average</u> of 75 or greater to pass nursing courses (with exception of NRSG 4980). Students must also receive a 75 overall grade to pass the course. (Example: 74.9 will not be rounded to 75)
Clinical Documents	Students must maintain current required clinical documents on file in the School of Nursing. Students with missing or lapsed documents will not be eligible to participate in clinical learning sessions. Missed absences for this reason will be considered unexcused and will result in a clinical “unsatisfactory” grade for each missed session. Two unsatisfactory grades results in course failure.
Satisfactory Lab Performance	Satisfactory completion of the clinical/laboratory portion of nursing courses is required. Students who do not successfully complete the laboratory portion of the course will earn a course grade of “F” for the course, regardless of the other course grades.
Communication	All students must regularly check their bobcats email and Georgia View email to receive official communication from university faculty and staff. Students are required to access course materials online through Georgia View.
Technology Requirements	Students will be required to access library materials, submit course assignments and use extensive online resources from the course website in GeorgiaVIEW (D2L) and on other websites. To ensure that you are able to access these resources and submit assignments, please refer to the Georgia College minimum technology requirements. Students have access to all needed technology resources in the university computer labs/library. Also the IDEAS help desk can verify that you have all needed software and settings on your personal device. 478-445-2520.
Bobcat Cards	All students must have an activated Bobcat identification card. The Bobcat card is required to use all library services. Students are required to obtain a photo identification badge that must be worn during all clinical/laboratory experiences. This badge may be obtained at the Bobcat card office.
Physical/Technical Standards	Students must meet Technical Standards each semester. Students must be able to meet these Technical Standards prior to enrollment. Refer to SON MSN Course & Clinical Guidelines Policy #3003 and SON MSN Student Orientation and Onboarding #3002.
Authority for Nursing Practice	Legal authority to practice professional nursing in the State of Georgia is regulated by the Georgia Board of Nursing. The Georgia Registered Professional Nurse Practice Act permits students to perform the duties of a Registered Nurse (RN) as part of a formal program of study. This permission does NOT extend to activities outside of the scheduled laboratory experiences.

Course Specific Policies

Communication with Course Faculty	
Class Attendance	Refer to SON Course & Clinical Guidelines Policy #3003.
Electronic Devices	All electronic devices should be on mute, silent, or off during class. Usage in class activities will be determined by the instructor. Electronic usage during clinical must comply with the agency's policy. Refer to SON MSN Course & Clinical Guidelines Policy #3003.
Course Testing	Refer to SON Online Testing Policy #3000.
Clinical/Lab Learning	Refer to SON MSN Course & Clinical Guidelines Policy #3003 and SON MSN Dress Code Policy #3004.
Clinical/Lab Attendance	Attendance is required for all clinical and laboratory experiences. Refer to SON MSN Course & Clinical Guidelines Policy #3003.
Clinical/Laboratory Grade Determination	Clinical performance is evaluated using a Satisfactory/Unsatisfactory system. The student must earn a satisfactory grade for clinical experiences in order to pass the course. Students who do not earn a satisfactory rating for the clinical experience will receive an "F" for the course. Receiving 2 clinical unsatisfactory ratings will result in failure of the course. Refer to SON Course & Clinical Guidelines Policy #3003.
Unacceptable Clinical Behaviors	Behaviors that will result in receiving a clinical "unsatisfactory" include: <ul style="list-style-type: none"> • No call, no show • Arriving late to clinical • Failing to make up an excused clinical absence • Coming to clinical unprepared • Not actively participating in clinical • Neglecting to perform assigned nursing care to clients • Failure to report own errors, or errors of other students which could cause potential client harm • Unauthorized or inappropriate use of cell phone during clinical • Use of social media to discuss anything related to clinical site or situation • Failure to treat agency staff, faculty and other students with respect and dignity • Plagiarism in the completion of written clinical assignments • Other significant lapse in professional behavior • Any behavior defined as unprofessional conduct according to the Georgia Board of Nursing • Not turning in written clinical assignments on time

	<ul style="list-style-type: none">• Violation of SON MSN dress code Receiving 2 clinical unsatisfactory ratings will result in failure of the course.
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