

GEORGIA COLLEGE & STATE UNIVERSITY
School of Nursing
Graduate Courses
Spring 2019

Course Prefix and Number:	NRSRG 6110						
Prerequisites:	Admission into the MSN program						
Course Title:	Ensuring Healthcare Safety and Quality						
Lecture Hours:	2	Lab Hours:	0	Contact Hours:	2	Credit Hours:	2
Online %	100	Face-to Face %	0				
Faculty:	Leslie Moore, PhD, RN, CNE, MBA Professor of Nursing School of Nursing 208 Parks Memorial CBX 063 Milledgeville, GA 31061 (O) 478 445-3910 Email: D2L or Leslie.Moore@gcsu.edu						
Faculty Office Hours:	Thursdays Online Before/After Class or By Appointment						
Required Text(s):	Bodenheimer, T. & Grumbach, K. (2008). <i>Understanding Health Policy: A Clinical Approach</i> (5 th edition). Stamford, Connecticut: Appleton & Lange. ISBN13: 9780071496063 Lloyd, R. (2019). <i>Quality Health Care: A Guide to Developing and Using Indicators</i> . Burlington, MA: Jones & Bartlett Publishers. ISBN13: 9784435000						
Recommended Text(s):	American Psychological Association. (2009). <i>Publication manual of the American Psychological Association</i> (6 th ed.). Washington, DC: Author. ISBN: 978-1-4338-0559-2						
Catalog Description:	Explores the economics of healthcare, the managed care environment, the nature of systems, and intellectual and technical skills essential for managing clinical outcomes.						

- Program Outcomes:**
1. Demonstrate effective communication through collaboration, partnerships, presentations, and scholarly writing.
 2. Improve healthcare outcomes using scholarly inquiry and analysis of evidence.
 3. Demonstrate advanced practice leadership and management principles to mitigate risk and enhance healthcare delivery systems.
 4. Model use of legal & ethical professional standards in the advanced practice role.
 5. Partner with the client in the provision of compassionate and coordinated care, based on respect for the client's preferences, values, and needs.
 6. Use data to monitor and improve the quality and safety of health promotion & disease prevention outcomes.
 7. Advocate for social justice and equity in healthcare by supporting improvements in regulatory, legislative, and public policy development.
 8. Collaborate within nursing and inter-professional team members to foster open communication, mutual respect, and shared decision-making.
 9. Demonstrate essential informatics competences to analyze data and evidence-based care practices.
 10. Demonstrate the competencies associated with the advanced practice role.

Course Outcomes: Upon completion of this course, the student will:

Program Outcomes	Course Outcomes
1	1. Demonstrate effective communication through collaboration and scholarly writing.
2, 9	2. Demonstrate methods to improve healthcare outcomes by promoting quality improvement, cost efficiency, and analysis of evidence.
3	3. Describe advanced practice leadership and management principles to mitigate risk and enhance healthcare delivery systems.

3	4. Demonstrate a comprehensive understanding of the managed care environment and its relationship to healthcare delivery.
4	5. Demonstrate methods to improve healthcare outcomes by promoting quality improvement, cost efficiency, and analysis of evidence.
6, 9	6. Analyze the relationship between outcome management and continuous quality improvement.

Topic Outline:

- I. Paying for and Access to Healthcare
- II. How Healthcare is Organized
- III. Reimbursement and Healthcare Quality
- IV. Healthcare Workforce and Medical Ethics
- V. Cost Control
- VI. Prevention of Illness and Long-Term Care
- VII. National Health Insurance and Conflicts
- VIII. Quality Improvement and Indicator Selection
- IX. Organizing Indicators
- X. Knowledge Hidden in Data
- XI. Variation and Application of Quality Measurement Principles

Teaching/Learning Methods:

Lecture, discussion, project development, literature review, readings, written assignments, online postings and discussions, group assignments, student presentations, and guest lectures.

Grading Scale:

A = 90-100
 B = 80-89
 C = 75-79
 D = 66-74
 F = ≤ 65

Prior to mid-semester, you will receive feedback on your academic performance in this course.

Evaluation Methods:

Scholarly Paper Summarizing U.S. Healthcare System	This scholarly paper will summarize the U.S. healthcare system. Included in this paper should be: an overview of our system, an overview of the ACA, a comparison of our system to another industrialized nation not covered in the textbook, a critique of our healthcare system, and your assessment of changes needed. The paper should be 12-15 pages in length.	50%
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Assignment A	Please see assignment instructions in D2L for details. Submit the assignment in D2L.	12.5%
Assignment B	Please see assignment instructions in D2L for details. Submit the assignment in D2L.	12.5%
Assignment C	Please see assignment instructions in D2L for details. Submit the assignment in D2L.	12.5%
Assignment D	Please see assignment instructions in D2L for details. Submit the assignment in D2L.	12.5%

All policies in the current Georgia College & State University Graduate Catalog and the Graduate Nursing Student Handbook are applicable. Please consult web site for these documents at the following sites:

<http://catalog.gcsu.edu/grad/index.htm>

http://info.gcsu.edu/intranet/health_sciences/gradforms.htm

Course Policies:

In addition to these University and School policies, students are expected to comply with the following course policies:

- Communication: All students must regularly check GCSU student email to receive official communication from university faculty and staff.
- Bobcat card: All students must have an activated Bobcat identification card. The Bobcat card is required to use all library services, including the computer lab for testing, and to access the classrooms in the Macon Center.
- Late Assignments: Assignments will be accepted late for up to three days, but will incur a ten point per day penalty. Assignments later than three days from the due date will receive a zero.
- Turn It In: All assignments will be submitted to Turn It In anti-plagiarism software in D2L, and the percentage of likeness to other work must be less than 30%. No assignments will be accepted with a score of 30% or higher, and this will result in a grade of zero.
- Class attendance: Attendance in synchronous classes is expected. Please do not schedule personal appointments or work during synchronous classes (see course calendar for synchronous dates).

Technology Requirements:

The minimum technology requirements:

<http://www.gcsu.edu/technology/campustech/recommendations.htm>

Microsoft on-line training resource: <http://office.microsoft.com/en-us/support/training-FX101782702.aspx?redir=0>

- Academic Honesty:** The integrity of students and their written/oral work is a critical component of the academic process. All written work submitted in this course will be individual work unless otherwise instructed. The submission of another's work as one's own is plagiarism and will be dealt with using the procedures outlined on pp. 64-67 in the Undergraduate Catalog. Remember that allowing another student to copy one's own work is considered cheating. Also see the student Honor Code at the website below:
<http://www.gcsu.edu/studentlife/handbook/code.htm>
- Religious Observance:** Students are permitted to miss class in observance of religious holidays and other activities observed by a religious group of which the student is a member without academic penalty. Exercising of one's rights under this policy is subject to the GC Honor Code. Students who miss class in observance of a religious holiday or event are required to make up the coursework missed as a result from the absence. The nature of the make-up assignments and the deadline for completion of such assignments are at the sole discretion of the instructor. Failure to follow the prescribed procedures voids all student rights under this policy. The full policy and prescribed procedures are found at:
http://senate.gcsu.edu/prod/motions/support_docs/499/1295533007_Religious%20Observance%20Policy%20for%20senate.docx
- Fire Drill Procedure:** Fire drills will be conducted annually. In the event of a fire alarm, students will exit the building in a quick and orderly manner through the nearest hallway exit. Learn the floor plan and exits of the building. Do not use elevators. If you encounter heavy smoke, crawl on the floor so as to gain fresh air. Assist disabled persons and others if possible without endangering your own life. Assemble for a head count at the designated assembly area for this building.
- For more information on other emergencies, please visit
<http://www.gcsu.edu/emergency/actionplanmain.htm>
- Request for Disability Modifications:** If you have a disability as described by the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, you may be eligible to receive accommodations to assist in programmatic and physical accessibility. Disability Services, a unit of the GCSU Office of Institutional Equity and Diversity, can assist you in formulating a reasonable accommodation plan and in providing support in developing appropriate accommodations to ensure equal access to all GCSU programs and facilities. Course requirements will not be waived, but accommodations may assist you in meeting the requirements. For documentation requirements and for additional information, we recommend that you contact Disability Services located in Maxwell

Student Union at 478-445-5931 or 478-445-4233. Any student requiring instructional modifications due to a documented disability should make an appointment to meet with Dr. Moore within in the first week of classes. An official letter from GCSU documenting the disability is expected in order to receive accommodations.