

Georgia College & State University
College of Health Science
School of Nursing
Fall 2019

NRSG 6410

Prerequisite: Graduate Status

Course Title: Introduction of Nursing Theory – Principles and Application

Lecture Hours: 2 Lab Hours: 0 Contact Hours: 2 Credit Hours: 2

Online: 100 %

Faculty: Carol J. Sapp RN, PhD, CNE Associate Professor

Office: 221 Parks Memorial

Telephone: (478) 955-9053 Cell; (478) 445-3927 Office

E-mail: Desire2Learn (D2L) Learning Management System or carol.sapp@gcsu.edu

Office Hours: Online by Appointment or Face – to –Face by Appointment

Required Text(s):

- Alligood, M. (2018). Nursing theorists and their work (9th ed.). St. Louis: Mosby. ISBN: 978-0-323-40224-8
- Alligood, M. (2014). Nursing theory: Utilization and application (5th ed.). St. Louis: Mosby. ISBN: 978-0-323-09189-3

Recommended Text(s): American Psychological Association. (2009). Publication

Manual of the American Psychological Association (6th ed.). Washington, DC:

Author. ISBN: 978-1-4338-0559-2

Catalog Description: Examines, critiques, and applies nursing theories to professional practice.

Program Outcomes:

1. Demonstrate effective communication through collaboration, partnerships, presentations, and scholarly writing.
2. Improve healthcare outcomes using scholarly inquiry and analysis of evidence.
3. Demonstrate advanced practice leadership and management principles to mitigate risk and enhance healthcare delivery systems.
4. Model use of legal & ethical professional standards in the advanced practice role.
5. Partner with the client in the provision of compassionate and coordinated care, based on respect for the client's preferences, values, and needs.
6. Use data to monitor and improve the quality and safety of health promotion & disease prevention outcomes.
7. Advocate for social justice and equity in healthcare by supporting improvements in regulatory, legislative, and public policy development.
8. Collaborate within nursing and inter-professional team members to foster open communication, mutual respect, and shared decision-making.

9. Demonstrate essential informatics competences to analyze data and evidence-based care practices.
10. Demonstrate the competencies associated with the advanced practice

Upon completion of this course the student will be able to:

Program Outcomes	Course Outcomes
2	1. Analyze the processes used in the development of theories and their applicability to advanced nursing practice.
1, 2, 3	2. Explore how advanced practice leadership and management principles optimize the empirical and theoretical foundations of advanced practice nursing.
4	3. Describe the value and relevance of theory-based nursing for advanced practice nurses.
1, 5	4. Examine the implications of selecting one theory/conceptual framework applicable to guide advanced nursing practice in providing compassionate, coordinated care to clients, families, and communities.
6, 7	5. Articulate the means by which commitment to theory driven evidence-based care by advanced practice nurses supports patient safety, social justice, and equity in health care.

Topics:

- Evolution of Nursing Theories
- Philosophies
- Nursing Models
- Nursing Theories
- Family Theories
- Middle Range Theories
- Application of Nursing Theories and Philosophies
- Future of Nursing Theories

Teaching/Learning Methods:

Assigned readings, discussions, written assignments, class participation, group participation, self and peer evaluations, and use of the Web as a learning environment.

Grading Scale

- A = 90-100
- B = 80-90
- C = 75-80

D = 66-74

F = ≤ 65

Evaluation Methods

1). Class Participation – 15 % of the course grade

Active participation in online class discussions, team presentations, and on line postings of self-reflections are required components for class participation. No participation during a week will result in a grade of “0” for that week.

2) Critical Thinking Exercises (Two) – 60 % of the course grade

Two critical thinking exercises will comprise 60% of the course grade. Each critical thinking exercise will comprise 30 % of the course exercise.

3). Utilizing Theory in Program Development Paper – 15 % of the course grade

In the Utilizing Theory in Program Development Paper the student will propose the development of a program intended to alter lifestyle behavior(s) of patients using a selected theory. In addition to the Title page, the abstract, and the list of references, the body of the paper should be between 8-10 pages. The paper should have the following major subheadings or sections that should be explicitly used in the paper (it is fine to modify the wording of the heading so that it corresponds with your topic). NOTE: Proper mechanics of writing are an expectation. Points will be deducted for grammar errors, sentence/paragraph structure errors, APA formatting errors).

1. Introduction (5 points)
2. Overview of the Program (20 points)
3. Overview of the Theory (20 points)
4. Use of the Theory to Guide Program Development (50 points)
5. Conclusion (5 points)

4). Written Peer Critique of Program Development Paper – 10 % of course grade

Near the end of the semester, students will receive a copy of a classmate's Utilizing Theory for Program Development paper. A peers paper will be assigned. The components of the peer critique will include the following elements.

1. An overall evaluation of the “goodness of fit” of the selected theory for the planned program.
2. Quality of the proposed program,
3. Use of the theory to guide the program,
4. Mechanics of writing (sentence/paragraph structure, correct grammar, spelling, and APA formatting).

The critique should be no more than 2 pages in length.

NOTE: The course faculty assigns the grade for the Utilizing Theory Program Development Paper.

The person completing the critique earns the grade for the Peer Critique of Program Development Paper and is not assigning a grade to the person whose paper is reviewed and critiqued.

Prior to mid-semester, you will receive feedback on your academic performance in this course. Dr. Sapp is available to discuss academic performance by appointment.

Course Policies

All policies in the current Georgia College (GC) Graduate Catalog and the Graduate Nursing Student Handbook are applicable. Please consult web site for these documents at the following sites:

<http://catalog.gcsu.edu/>

<http://intranet.gcsu.edu/cohs/graduate-students>

In addition to these University and School policies, students are expected to comply with the following course policies:

All students must regularly check GC student email to receive official communication from university faculty and staff.

All students must have an activated Bobcat identification card. The Bobcat card is required to use all library services, including the computer lab for testing, and to access the classrooms in the Macon Center.

Technology Requirements

WebEx is used for synchronous meetings for this course. Your computer must meet the system requirements to participate. Test your system requirements with

<http://www.webex.com/test-meeting.html>

The minimum technology requirements:

<http://www.gcsu.edu/technology/campustech/recommendations.htm>

Lynda Campus from Unify: <https://www.lynda.com/>

Microsoft on-line training resource: <http://office.microsoft.com/en-us/support/training-FX101782702.aspx?redir=0>

Academic Honesty

The integrity of students and their written and oral work is a critical component of the academic process. The submission of another's work as one's own is plagiarism and will be dealt with using the procedures outlined in the GC Catalog. Remember that allowing another student to copy one's own work violates standards of academic integrity.

Religious Observance Policy

Students are permitted to miss class in observance of religious holidays and other activities observed by a religious group of which the student is a member without academic penalty. Exercising of one's rights under this policy is subject to the GC Honor Code. Students who miss class in observance of a religious holiday or event are required to make up the coursework missed as a result from the absence. The nature of the make-up assignments and the deadline for completion of such assignments are at the sole discretion of the instructor. Failure to follow the prescribed procedures voids all student rights under this policy.

Fire Drill

Fire drills will be conducted annually. In the event of a fire alarm, students will exit the building in a quick and orderly manner through the nearest hallway exit. Learn the floor plan and exits of the building. Do not use elevators. If you encounter heavy smoke, crawl on the floor so as to gain fresh air. Assist disabled persons and others if possible without endangering your own life. Assemble for a head count on the front lawn of main campus or other designated assembly area.

Assistance for Student Needs Related to Disability

If you have a disability as described by the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, you may be eligible to receive accommodations to assist in programmatic and physical accessibility. Disability Services can assist you in formulating a reasonable accommodation plan and in providing support in developing appropriate accommodations to ensure equal access to all GC programs and facilities. Course requirements will not be waived, but accommodations may assist you in meeting the requirements. For documentation requirements and for additional information, we recommend that you contact Disability Services located in Lanier Hall at 478-445-5931.

Any student requiring instructional modifications due to a documented disability should make an appointment to meet with Dr. Sapp within in the first week of classes (478) 955-9053 or carol.sapp@gcsu.edu . An official letter from GC documenting the disability is expected in order to receive accommodations.

Student Rating of Instruction Survey

Near the end of the semester, you will be asked to complete an online survey. Your responses are valued because they give important feedback to instructors to help improve student learning. All responses are completely confidential and your name is not stored with your responses in any way.

Interlibrary Loan

Students are encouraged to use the GC Library and the interlibrary loan services <http://libguides.gcsu.edu/ill> to obtain journal articles relevant to this course.

Electronic Recording Policy

Electronic video and/or audio recording is not permitted during any class unless the student obtains permission from the instructor and every student present. If permission is granted, any distribution of the recording is prohibited. Violation of this policy is grounds for removal from the class and referral for disciplinary action. Students granted specific electronic recording accommodations from Disability Services do not require special permission; however, the instructor must be notified. Any distribution is prohibited.