

## Debby MacMillan

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**From:** Sallie Coke  
**Sent:** Wednesday, October 09, 2019 4:10 PM  
**To:** Debby MacMillan  
**Subject:** Fw: E\*Value Low Score Notification about

Sallie Coke, PhD, APRN, C-PNP, C-FNP, PMHS  
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Assistant Director of Graduate Nursing  
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**From:** Flor Culpa-Bondal <flor.culpabondal@gcsu.edu>  
**Sent:** Saturday, June 29, 2019 1:22 PM  
**To:** Dean Baker <dean.baker@gcsu.edu>; Sallie Coke <sallie.coke@gcsu.edu>  
**Cc:** Lisa Smith <lisa.smith1@gcsu.edu>; Elizabeth Thomas1 <elizabeth.thomas1@gcsu.edu>; Debby MacMillan <debby.macmillan@gcsu.edu>  
**Subject:** Re: E\*Value Low Score Notification about

I visited last semester and there was no indication or report from other students of physical behavior described. I talked to the student at length about the incident (of him pulling her collar); she is consistent in describing it as him wanting her to listen closely to the patient. Even without malicious intent, it was offensive and uncalled for. I offered to meet with and the student about the incident and inconsistencies in assignments but the student wanted to sit-down with him to discuss expectations. She reported back to me that they did meet. I am planning to meet with again and discuss expectations. From the conversation with the student, he treats students like residents - who see patients at the bidding of the attending anytime of the day/night and without much guidance.

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*"...there's a force of love and logic in the world, a force of love and logic behind the universe. And I believe in the poetic genius of a creator who would choose to express such unfathomable power as a child born in "straw poverty"... ~ Bono*

On Jun 29, 2019, at 1:02 PM, Dean Baker <[dean.baker@gcsu.edu](mailto:dean.baker@gcsu.edu)> wrote:

Flor was going to visit him. She informed us about it and Flor was going to visit him.

Sent from my iPhone

On Jun 29, 2019, at 11:26 AM, Sallie Coke <[sallie.coke@gcsu.edu](mailto:sallie.coke@gcsu.edu)> wrote:

This is alarming. Dean - Flor - read all the way down. This guy was a little physical and could actually be charged with assault.

Who went to visit this student? Were measures made to remove this student? I am in the dark.

Sallie

Sallie Coke, PhD., APRN, CPNP, CFNP, PMHS  
Interim Associate Dean, College of Health Sciences

Sent from my iPad

Begin forwarded message:

**From:** Paige Alford <[e-value@e-value.net](mailto:e-value@e-value.net)>  
**Date:** June 29, 2019 at 11:19:28 EDT  
**To:** <[sallie.coke@gcsu.edu](mailto:sallie.coke@gcsu.edu)>  
**Subject:** E\*Value Low Score Notification about  
**Reply-To:** <[paige.alford@gcsu.edu](mailto:paige.alford@gcsu.edu)>

CC List: [13-46:sallie.cok@gcsu.edu](mailto:13-46:sallie.cok@gcsu.edu)

Dear Sallie Coke:

E\*Value has detected that a participant in your educational program has received scores below the minimum threshold defined by the program.

You can review evaluation information at:

<https://www.e-value.net?a=5DC82F1481C5FA3727DBD66280A73647>

Below is a summary of the evaluation and the substandard score(s):

Evaluator:

Evaluator Email: [patricia.dublin@bobcats.gcsu.edu](mailto:patricia.dublin@bobcats.gcsu.edu)

Time Frame: Summer 2019 (05/13/2019 - 07/05/2019)

Course: NRS 7110 Psychiatric Mental Health Nursing I

Institution Name: GCSU

Program Name: MSN: NP

Evaluation Type: Student Evaluation of Preceptor

Subject:

1. The subject scored 1.0 out of 3 for this question:

Topic: Communicates with student in a professional manner.

Communicates with student in a professional manner.

Scale Label

0 N/A: No opportunity, Not observed, or Not applicable

1 Needs Improvement

2 Met your expectations

3 Exceeded your expectations

2. The subject scored 1.0 out of 3 for this question:

Topic: Gives student appropriate clinical and EBP based feedback taking into consideration cost, reimbursement, quality, ethical, and culturally sensitive patient care factors.

Gives student appropriate clinical and EBP based feedback taking into consideration cost, reimbursement, quality, ethical, and culturally sensitive patient care factors.

Scale Label

0 N/A: No opportunity, Not observed, or Not applicable

1 Needs Improvement

2 Met your expectations

3 Exceeded your expectations

3. The subject scored 1.0 out of 3 for this question:

Topic: Treats the NP student with respect and is knowledgeable about the role of the advanced practice role. Ex: does not relegate the student to RN responsibilities or limits to observation only.

Treats the NP student with respect and is knowledgeable about the role of the advanced practice role. Ex: does not relegate the student to RN responsibilities or limits to observation only.

Scale Label

0 N/A: No opportunity, Not observed, or Not applicable

1 Needs Improvement

2 Met your expectations

3 Exceeded your expectations

4. The subject scored 1.0 out of 3 for this question:

Topic: Preceptor encourages and mentors student to effectively present HPI, differential diagnoses, and tentative plan of care.

Preceptor encourages and mentors student to effectively present HPI, differential diagnoses, and tentative plan of care.

Scale Label

0 N/A: No opportunity, Not observed, or Not applicable

1 Needs Improvement

2 Met your expectations

3 Exceeded your expectations

Comments included in the evaluation:

Question: Examples from Overall section

Preceptor sent a long text message after 8 p.m. at night berating me for leaving at close of business as he desired for me to work after

hours, after I explained I needed to leave for my child's high school graduation. During one clinical day, a patient stopped us in the hall as we were walking and started asking my preceptor questions. I was standing next to my preceptor but apparently not close enough. He motioned with his hand for me to come closer and grabbed my lab coat collar and pulled me closer stating, "You need to hear this". There were times that I was called into a room or a patient was brought into the room for me to see them without any direction of what I was seeing the patient for. After seeing the patients, there was not a consistent follow up discussion, he never reviewed any of my documentation with me.

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Question: Examples from Professionalism section

Repeatedly asked what program I was in. Seemed to not remember from one week to the next that I was a Psych NP student. Asked me to complete tasks outside of the scope of practice of a Psych NP.

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Question: Examples from Teaching section

Does not review notes. I was asked to write down reminders as to what my recommendations were as he "relies on students to see these patients".

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Question: Please list any positive attributes for your preceptor.

Dedicated to caring for veterans

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Question: Please list any areas for improvement in regards to your preceptor.

Respect for students and women Time management Attention to detail

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